



MENDHAM TOWNSHIP ELEMENTARY SCHOOL
18 West Main ST.
BROOKSIDE, NJ 07926
973-543-7107/FAX: 973-543-2872
www.mendhamtp.org

REGISTRATION/TRANSPORTATION FORM K-4/2024-2025

Please include your child's birth certificate for our files

One per student

STUDENT'S NAME _____

LAST FIRST MI

GRADE ENTERING _____ DATE OF BIRTH _____ SEX _____

DOMINANT LANGUAGE SPOKEN IN THE HOME _____

FULL NAME OF MOTHER OR GUARDIAN _____

FULL NAME OF FATHER OR GUARDIAN _____

STREET ADDRESS _____

TOWN _____ STATE _____ ZIP _____

MAILING ADDRESS _____

TOWN _____ STATE _____ ZIP _____

NEAREST INTERSECTION _____

HOME PHONE # _____

MOTHER'S CELL/WORK # _____

FATHER'S CELL/WORK# _____

IF PARENT OR GUARDIAN LIVES IN A SEPARATE DWELLING/Request for separate important document copies/and or
mailing YES _____ NO _____

NAME _____

ADDRESS AND PHONE: _____

PREVIOUS SCHOOL _____

PREVIOUS SCHOOL ADDRESS _____

PREVIOUS SCHOOL PHONE NUMBER/FAX NUMBER _____

I AUTHORIZE THE RELEASE OF ALL RECORDS FROM _____

NAME OF SCHOOL

PARENT OR GUARDIAN SIGNATURE: _____

OFFICE USE ONLY;

LOCAL ID. # _____

NJ SMART ID # _____

Copy/Fax to Transportation: _____ Date: _____



**HOMEOWNER/RENTER
CERTIFICATE OF RESIDENCY**

PLEASE ANSWER ALL QUESTIONS

I CERTIFY THAT THE INFORMATION PROVIDED BELOW IS CORRECT.

Parent/Guardian Name _____
Last First

Address _____

Telephone _____

Student Name(s) and Grade(s) _____

- 1. Do you reside at the above address? _____
- 2. Do you own or rent a home in Mendham Township? _____
- 3. Date moved in _____
- 4. Former Address _____

- 5. Appropriate Documents – Please submit two (2) of the following:

Mortgage Statement	Tax Bill	Gas/Electric Bill
Certificate of Occupancy	Lease	Telephone Bill
Homeowner’s Insurance	Deed	Contract

- 6. I fully understand that I will be held responsible for the full payment of tuition in the following amounts, if the residency requirements have been found to be falsely reported:

Kindergarten	\$21,291.00 (\$2,129.10 per month)
Grades 1-4	\$22,123.00 (\$2,212.30 per month)
Grades 5-8	\$23,573.00 (\$2,357.30 per month)

Tuition costs are based on 2022-2023 estimated tuition calculation. These rates are subject to adjustment billings and are based on state certified tuition rates which are available 18 months after the end of the school year.

Parent/Guardian

Sworn and subscribed before me
This ___ day of _____ 2024/2025

NOTARY PUBLIC OF NEW JERSEY

Signature of staff member reviewing proof of residency Date

MENDHAM TOWNSHIP ELEMENTARY SCHOOL
OFFICE OF THE PRINCIPAL
Dr. Julianne Kotcho



KINDERGARTEN STUDENTS ONLY 2024-2025 School Year

Registration is underway for the 2024-2025 school year. Prospective Kindergarten students must turn 5 on or before October 1, 2024.

Medical requirements for Kindergarten students:

- 1) **ES FORM #1/ Physical Exam & Child Health History**-within prior year of starting the program (*for Doctor clearance and any medical considerations/exceptions*)
- 2) **ES FORM #2/ Immunization Documentation** (Minimum immunizations required by the State prior to starting):

DTap - any child entering **Pre-K & *Kindergarten** needs a minimum of *4 doses:

*Kindergarten - one of the doses needs to be done on or after the 4th birthday and by the 5th birthday.

Polio – minimum 3 doses

Measles/Mumps/Rubella – any child > 15 mo. entering Pre-K or Kindergarten needs 2 doses live vaccine

Varicella – 1 dose or parent verification of having Varicella disease acceptable

Haemophilus Influenzae B (HIB) -3 doses

Pneumococcal – 3 doses

Influenza – 1 dose annually (between September 1 and December 31) for students<5 yrs.

Hepatitis B - 3 doses

- 3) **ES FORM #3/Asthma Treatment Plan Student**
- 4) **ES FORM #4/Food Allergy & Anaphylaxis Emergency Care Plan**
- 5) **ES FORM #5/Seizure Action Plan (SAP)**
- 6) **Emergency Card completed with physician/medical group name**
(Sign consent and check off if your student may or may not have Tylenol or Advil.)
- 7) **Physician orders for any medications to be taken in school**
The School Nurse may not give any prescription medication without a doctor's order.
- 8) **Epi Pen and Inhalers** must be in the original container, labeled with the student's name and the expiration date current

If you have any questions or to deliver and discuss any of these points, please contact me. I look forward to getting to know you and your child in the year to come.

QUESTIONNAIRE FOR KINDERGARTEN PARENTS ONLY

Dear Parents,

Please take a few minutes to answer the questions below. This will help us to get to know your child better. Please refrain from any teacher requests.

Child' Name _____ Child's Birthday _____
Month Day Year

What do you want your child's materials to be labeled in school? _____

1. Please list the names and ages of your child's brothers/sisters.

2. Has your child had preschool or play-group experience? (Please give name of school and number of years attended.)

_____ (school) _____ (years)

3. Does your child have any difficulties with speech? _____

4. Does your child have any health problems? _____

5. Does your child have any food allergies? _____

6. What time does your child go to bed? _____

7. Can your child tie their own shoes? _____ button clothes? _____ dress self? _____

Recognize letters? _____ know numbers to ten? _____

8. How does your child feel about entering kindergarten? _____

9. Would you be interested in helping in the classroom? _____

10. Please list the names of a few friends attending our kindergarten program _____

11. If your child is a twin, triplet, etc., would you like them to be in the same class or in separate classes?

12. Is there any other information you feel is important?

This will be an exciting year! We look forward to getting to know you and your child.

Thank you!

The Kindergarten Teachers

**MENDHAM TOWNSHIP SCHOOLS
PHYSICAL EXAMINATION/IMMUNIZATION RECORD**

Child's name (last) _____ (first) _____ B.D. _____ Sex _____

Height _____ Weight _____ Date Of Examination _____

CHECK IF THERE IS A PROBLEM/ABNORMALITY

Nose _____ Spine _____ Lungs _____ Vision _____ Glasses _____
 Throat _____ Chest _____ Gums/teeth _____ near _____ yes _____
 Abdomen _____ Genitals _____ Glands _____ far _____ no _____ Feet _____ Skin _____
 Nutrition _____ Hearing _____
 Blood pressure _____ Heart _____ right _____
 Healthy child? Yes _____ No _____ left _____
 Allergies _____
 Required Daily Medications _____
 Special Problems/Physical Restrictions _____
Student may participate fully in all school programs including Physical Ed. _____

<u>IMMUNIZATIONS</u>	<u>DATES</u>	<u>IMMUNIZATIONS</u>	<u>DATES</u>
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*DPT 1	_____	POLIO—(OPV) OR(IPV)	
*DPT 2	_____		
*DPT 3	_____	*1 _____	_____
*DPT/DTaP 4	_____	*2 _____	_____
*DTP/DTaP 5	_____	*3 _____	_____
(on or after 4 th birthday)		*4 _____	_____
		(On or after 4 th birthday)	

Tdap _____
 (On or after 11th birthday)

MMR# 1 _____
 *(on or after first birthday)

* HIB	_____	2 _____	3 _____
-------	-------	---------	---------

MMR# 2 _____
 *(on or after fourth birthday)

		4 _____	5 _____
--	--	---------	---------

Tuberculin Test:
 (Type) Mantoux _____ Tine _____
 (result) _____

*Varicella	#1 _____	#2 _____	
* HBV	#1 _____	#2 _____	#3 _____

Meningococcal _____
 (Entering Grade 6)

Pneumococcal _____

Hepatitis A _____
 *

Physicians signature
See school nurse for medical or religious exemptions

NAME: _____ (To be filled out by parent)

CHILD'S HEALTH HISTORY

PRENATAL AND BIRTH HISTORY

Problems during pregnancy _____ Full term? _____
Length of labor _____ Type of delivery: normal, forceps, caesarean
Condition at birth: normal _____ jaundiced _____, cyanotic _____
Birth weight _____

DEVELOPMENTAL HISTORY: Please record any developmental problems (i.e. delayed speech, poorcoordination)

MEDICAL HISTORY: Please check and include dates if possible.

Communicable diseases: Chicken pox _____ Scarlet fever _____
Measles _____ Mumps _____
Other Illnesses: Strep infections _____, Tonsillitis _____, Lyme Disease _____
Frequent colds _____, ear infections _____, other _____
Surgical procedures: _____

Injuries: (i.e. fractures concussions) _____

Physical limitations: _____

Allergies: _____

Deficiencies: Vision _____, Hearing _____, Speech _____

Eyes examined by an eye specialist? _____ If so, when _____

Wearing glasses? _____

Date of most recent dental check-up _____ Dentist Name _____

HEALTH HABITS: Please check any that cause parental concern:

Elimination _____, Bedwetting _____ Diet _____ Appetite _____

Fears _____ Peer relations _____

Sibling rivalry _____ Temper tantrums _____

Sleep _____ Other _____

Indicate # of hours sleep averaged per night _____

MEDICATIONS: Does your child take daily medications? _____

If so, please list: _____

I give the school nurse permission to share pertinent health information with other essential staff members when it is necessary to assist in meeting the health and educational needs of my child.

Signature of Parent or Guardian: _____



MENDHAM TOWNSHIP ELEMENTARY SCHOOL
18 West Main Street, Brookside, N.J. 07926
Phone #: (973) 543-7107/FAX #: (973) 543-4631

CHILD'S NAME: _____
Last Name First Name

Grade: _____ D.O. Birth: _____ SEX: _____

Please complete the following immunization sections. If you have any questions, please contact our school nurse, Ms. Kerri McCloskey at kmccloskey@mendhamtwp.org (A record of the immunization record can also be attached).

Dtap/DTP

AGE 1-6: (4) doses, with (1) dose given on or after 4th birthday, OR any (5) doses/AGE 7-9: Minimum (3) doses

DOSE #	DATE:
#1	
#2	
#3	
#4	
#5	

POLIO

AGE 1-6: (3) doses, with (1) dose given on or after 4th birthday, OR any (4) doses/AGE 7 or older Any (3) doses

DOSE #	DATE:
#1	
#2	
#3	
#4	

MMR (Measles/Mumps/Rubella)

Pre-School: A minimum of (1) dose of MMR vaccine by 15 months of age
Kindergarten thru 12th grades: (2) doses

DOSE #	DATE:
#1	
#2	

HAEMOPHILUS INFLUENZAE B (HIB)

AGE 2 thru 11 months: (2) doses/AGE 2 thru 59: (1) dose
Kindergarten thru Twelfth grade: Not Required

DOSE #	DATE:
#1	
#2	
#3	
#4	
#5	

HEPATITIS B (HBV)

Pre-School: Not Required/Kindergarten thru twelfth Grade (3) doses

DOSE #	DATE:
#1	
#2	
#3	

VARICELLA (Chicken Pox)

(1) dose on or after 1st birthday

DOSE #	DATE:
#1	
#2	

PNEUMOCOCCAL

*AGE 2 thru 11 months: (2) doses/AGE 2 thru 59: (1) dose
Kindergarten thru Twelfth grade: Not Required*

DOSE #	DATE:
#1	
#2	
#3	
#4	
#5	
#6	

INFLUENZA

(1) dose Pre-K Only ~ between 9/1-12/31

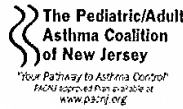
DOSE #	DATE:
#1	

* _____
Physician's Signature

***REQUIRED BY NJ STATE LAW TO ENTER KINDERGARTEN**

*See *school nurse for medical or religious exemptions
kmccloskey@mendhamtp.org*

(This asthma action plan meets NJ Law N.J.S.A. 18A:40-12.8) (Physician's Orders)



(Please Print)

Name	Date of Birth	Effective Date
Doctor	Parent/Guardian (if applicable)	Emergency Contact
Phone	Phone	Phone

HEALTHY (Green Zone) IIII



You have all of these:

- Breathing is good
- No cough or wheeze
- Sleep through the night
- Can work, exercise, and play

Take daily control medicine(s). Some inhalers may be more effective with a "spacer" – use if directed.

MEDICINE	HOW MUCH to take and HOW OFTEN to take it
<input type="checkbox"/> Advair® HFA <input type="checkbox"/> 45, <input type="checkbox"/> 115, <input type="checkbox"/> 230	2 puffs twice a day
<input type="checkbox"/> Aerospin™	<input type="checkbox"/> 1, <input type="checkbox"/> 2 puffs twice a day
<input type="checkbox"/> Alvesco® <input type="checkbox"/> 80, <input type="checkbox"/> 160	<input type="checkbox"/> 1, <input type="checkbox"/> 2 puffs twice a day
<input type="checkbox"/> Dulera® <input type="checkbox"/> 100, <input type="checkbox"/> 200	2 puffs twice a day
<input type="checkbox"/> Flovent® <input type="checkbox"/> 44, <input type="checkbox"/> 110, <input type="checkbox"/> 220	2 puffs twice a day
<input type="checkbox"/> Qvar® <input type="checkbox"/> 40, <input type="checkbox"/> 80	<input type="checkbox"/> 1, <input type="checkbox"/> 2 puffs twice a day
<input type="checkbox"/> Symbicort® <input type="checkbox"/> 80, <input type="checkbox"/> 160	<input type="checkbox"/> 1, <input type="checkbox"/> 2 puffs twice a day
<input type="checkbox"/> Advair Diskus® <input type="checkbox"/> 100, <input type="checkbox"/> 250, <input type="checkbox"/> 500	1 inhalation twice a day
<input type="checkbox"/> Asmanex® Twisthaler® <input type="checkbox"/> 110, <input type="checkbox"/> 220	<input type="checkbox"/> 1, <input type="checkbox"/> 2 inhalations <input type="checkbox"/> once or <input type="checkbox"/> twice a day
<input type="checkbox"/> Flovent® Diskus® <input type="checkbox"/> 50 <input type="checkbox"/> 100 <input type="checkbox"/> 250	1 inhalation twice a day
<input type="checkbox"/> Pulmicort Flexhaler® <input type="checkbox"/> 90, <input type="checkbox"/> 180	<input type="checkbox"/> 1, <input type="checkbox"/> 2 inhalations <input type="checkbox"/> once or <input type="checkbox"/> twice a day
<input type="checkbox"/> Pulmicort Respules® (Budesonide) <input type="checkbox"/> 0.25, <input type="checkbox"/> 0.5, <input type="checkbox"/> 1.0	1 unit nebulized <input type="checkbox"/> once or <input type="checkbox"/> twice a day
<input type="checkbox"/> Singulair® (Montelukast) <input type="checkbox"/> 4, <input type="checkbox"/> 5, <input type="checkbox"/> 10 mg	1 tablet daily
<input type="checkbox"/> Other	
<input type="checkbox"/> None	

Triggers

Check all items that trigger patient's asthma:

- Colds/flu
- Exercise
- Allergens
 - Dust Mites, dust, stuffed animals, carpet
 - Pollen - trees, grass, weeds
 - Mold
 - Pets - animal dander
 - Pests - rodents, cockroaches
- Odors (Irritants)
 - Cigarette smoke & second hand smoke
 - Perfumes, cleaning products, scented products
 - Smoke from burning wood, inside or outside
- Weather
 - Sudden temperature change
 - Extreme weather - hot and cold
 - Ozone alert days
- Foods:
 -
 -
 -
- Other:
 -
 -
 -

And/or Peak flow above _____
 If exercise triggers your asthma, take _____ puff(s) _____ minutes before exercise.

Remember to rinse your mouth after taking inhaled medicine.

CAUTION (Yellow Zone) IIII



You have any of these:

- Cough
- Mild wheeze
- Tight chest
- Coughing at night
- Other: _____

Continue daily control medicine(s) and ADD quick-relief medicine(s).

MEDICINE	HOW MUCH to take and HOW OFTEN to take it
<input type="checkbox"/> Albuterol MDI (Pro-air® or Proventil® or Ventolin®)	2 puffs every 4 hours as needed
<input type="checkbox"/> Xopenex®	2 puffs every 4 hours as needed
<input type="checkbox"/> Albuterol <input type="checkbox"/> 1.25, <input type="checkbox"/> 2.5 mg	1 unit nebulized every 4 hours as needed
<input type="checkbox"/> Duoneb®	1 unit nebulized every 4 hours as needed
<input type="checkbox"/> Xopenex® (Levalbuterol) <input type="checkbox"/> 0.31, <input type="checkbox"/> 0.63, <input type="checkbox"/> 1.25 mg	1 unit nebulized every 4 hours as needed
<input type="checkbox"/> Combivent Respimat®	1 inhalation 4 times a day
<input type="checkbox"/> Increase the dose of, or add:	
<input type="checkbox"/> Other	

• If quick-relief medicine is needed more than 2 times a week, except before exercise, then call your doctor.

If quick-relief medicine does not help within 15-20 minutes or has been used more than 2 times and symptoms persist, call your doctor or go to the emergency room.
 And/or Peak flow from _____ to _____

EMERGENCY (Red Zone) IIII



Your asthma is getting worse fast:

- Quick-relief medicine did not help within 15-20 minutes
- Breathing is hard or fast
- Nose opens wide • Ribs show
- Trouble walking and talking
- Lips blue • Fingernails blue
- Other: _____

Take these medicines NOW and CALL 911. Asthma can be a life-threatening illness. Do not wait!

MEDICINE	HOW MUCH to take and HOW OFTEN to take it
<input type="checkbox"/> Albuterol MDI (Pro-air® or Proventil® or Ventolin®)	4 puffs every 20 minutes
<input type="checkbox"/> Xopenex®	4 puffs every 20 minutes
<input type="checkbox"/> Albuterol <input type="checkbox"/> 1.25, <input type="checkbox"/> 2.5 mg	1 unit nebulized every 20 minutes
<input type="checkbox"/> Duoneb®	1 unit nebulized every 20 minutes
<input type="checkbox"/> Xopenex® (Levalbuterol) <input type="checkbox"/> 0.31, <input type="checkbox"/> 0.63, <input type="checkbox"/> 1.25 mg	1 unit nebulized every 20 minutes
<input type="checkbox"/> Combivent Respimat®	1 inhalation 4 times a day
<input type="checkbox"/> Other	

This asthma treatment plan is meant to assist, not replace, the clinical decision-making required to meet individual patient needs.

And/or Peak flow below _____

Physicians: This form is intended to be used as a guide for the development of an asthma action plan. It is not intended to be used as a substitute for a physician's orders. The information on this form is for informational purposes only and does not constitute a medical recommendation. The information on this form is for informational purposes only and does not constitute a medical recommendation. The information on this form is for informational purposes only and does not constitute a medical recommendation.

Permission to Self-administer Medication:

This student is capable and has been instructed in the proper method of self-administering of the non-nebulized inhaled medications named above in accordance with NJ Law.

This student is not approved to self-medicate.

PHYSICIAN/APN/PA SIGNATURE _____ DATE _____
 Physician's Orders

PARENT/GUARDIAN SIGNATURE _____

PHYSICIAN STAMP _____

Parent Instructions



The PACNJ Asthma Treatment Plan is designed to help everyone understand the steps necessary for the individual student to achieve the goal of controlled asthma.

1. Parents/Guardians: Before taking this form to your Health Care Provider, complete the top left section with:

- Child's name
- Child's doctor's name & phone number
- Parent/Guardian's name & phone number
- Child's date of birth
- An Emergency Contact person's name & phone number

2. Your Health Care Provider will complete the following areas:

- The effective date of this plan
- The medicine information for the Healthy, Caution and Emergency sections
- Your Health Care Provider will check the box next to the medication and check how much and how often to take it
- Your Health Care Provider may check "OTHER" and:
 - ❖ Write in asthma medications not listed on the form
 - ❖ Write in additional medications that will control your asthma
 - ❖ Write in generic medications in place of the name brand on the form
- Together you and your Health Care Provider will decide what asthma treatment is best for your child to follow

3. Parents/Guardians & Health Care Providers together will discuss and then complete the following areas:

- Child's peak flow range in the Healthy, Caution and Emergency sections on the left side of the form
- Child's asthma triggers on the right side of the form
- Permission to Self-administer Medication section at the bottom of the form: Discuss your child's ability to self-administer the inhaled medications, check the appropriate box, and then both you and your Health Care Provider must sign and date the form

4. Parents/Guardians: After completing the form with your Health Care Provider:

- Make copies of the Asthma Treatment Plan and give the signed original to your child's school nurse or child care provider
- Keep a copy easily available at home to help manage your child's asthma
- Give copies of the Asthma Treatment Plan to everyone who provides care for your child, for example: babysitters, before/after school program staff, coaches, scout leaders

PARENT AUTHORIZATION

I hereby give permission for my child to receive medication at school as prescribed in the Asthma Treatment Plan. Medication must be provided in its original prescription container properly labeled by a pharmacist or physician. I also give permission for the release and exchange of information between the school nurse and my child's health care provider concerning my child's health and medications. In addition, I understand that this information will be shared with school staff on a need to know basis.

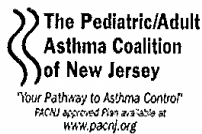
Parent/Guardian Signature Phone Date

FILL OUT THE SECTION BELOW ONLY IF YOUR HEALTH CARE PROVIDER CHECKED PERMISSION FOR YOUR CHILD TO SELF-ADMINISTER ASTHMA MEDICATION ON THE FRONT OF THIS FORM.

RECOMMENDATIONS ARE EFFECTIVE FOR ONE (1) SCHOOL YEAR ONLY AND MUST BE RENEWED ANNUALLY

- I do request that my child be **ALLOWED** to carry the following medication _____ for self-administration in school pursuant to N.J.A.C.:6A:16-2.3. I give permission for my child to self-administer medication, as prescribed in this Asthma Treatment Plan for the current school year as I consider him/her to be responsible and capable of transporting, storing and self-administration of the medication. Medication must be kept in its original prescription container. I understand that the school district, agents and its employees shall incur no liability as a result of any condition or injury arising from the self-administration by the student of the medication prescribed on this form. I indemnify and hold harmless the School District, its agents and employees against any claims arising out of self-administration or lack of administration of this medication by the student.
- I **DO NOT** request that my child self-administer his/her asthma medication.

Parent/Guardian Signature Phone Date



Disclaimer: The use of this Web site PACNJ Asthma Treatment Plan and its contents is at your own risk. The contents provided on this site back by The American Lung Association of the Mid-Atlantic (ALMAA), the Pediatric/Adult Asthma Coalition of New Jersey and all other users shall warrant, express or implied, liability or otherwise, including but not limited to the physical condition of the user, the use of the site, and the use of the site for purposes not intended. ALMAA and its users shall not be liable for any damages, including but not limited to, direct, indirect, incidental and consequential damages, personal injury, wrongful death, lost profits, or damages resulting from data or business information loss, arising from the use or inability to use the content of this Asthma Treatment Plan whether based on warranty, contract, tort or any other legal theory, and whether or not ALMAA is a direct or indirect cause of such damages. ALMAA and its affiliates are not liable for any claims, whatsoever, caused by your use or misuse of the Asthma Treatment Plan, nor of this website.

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FOOD ALLERGY & ANAPHYLAXIS EMERGENCY CARE PLAN

EMERGENCY CARE PLAN

Name: _____ D.O.B.: _____

Allergy to: _____

Weight: _____ lbs. Asthma: Yes (higher risk for a severe reaction) No

NOTE: Do not depend on antihistamines or inhalers (bronchodilators) to treat a severe reaction. USE EPINEPHRINE.

Extremely reactive to the following allergens: _____

THEREFORE:

- If checked, give epinephrine immediately if the allergen was **LIKELY** eaten, for **ANY** symptoms.
- If checked, give epinephrine immediately if the allergen was **DEFINITELY** eaten, even if no symptoms are apparent.

FOR ANY OF THE FOLLOWING:
SEVERE SYMPTOMS



LUNG

Shortness of breath, wheezing, repetitive cough



HEART

Pale or bluish skin, faintness, weak pulse, dizziness



THROAT

Tight or hoarse throat, trouble breathing or swallowing



MOUTH

Significant swelling of the tongue or lips



SKIN

Many hives over body, widespread redness



GUT

Repetitive vomiting, severe diarrhea



OTHER

Feeling something bad is about to happen, anxiety, confusion

OR A COMBINATION of symptoms from different body areas.



1. **INJECT EPINEPHRINE IMMEDIATELY.**
2. **Call 911.** Tell emergency dispatcher the person is having anaphylaxis and may need epinephrine when emergency responders arrive.
 - Consider giving additional medications following epinephrine:
 - » Antihistamine
 - » Inhaler (bronchodilator) if wheezing
 - Lay the person flat, raise legs and keep warm. If breathing is difficult or they are vomiting, let them sit up or lie on their side.
 - If symptoms do not improve, or symptoms return, more doses of epinephrine can be given about 5 minutes or more after the last dose.
 - Alert emergency contacts.
 - Transport patient to ER, even if symptoms resolve. Patient should remain in ER for at least 4 hours because symptoms may return.

MILD SYMPTOMS



NOSE

Itchy or runny nose, sneezing



MOUTH

Itchy mouth



SKIN

A few hives, mild itch



GUT

Mild nausea or discomfort

FOR MILD SYMPTOMS FROM MORE THAN ONE SYSTEM AREA, GIVE EPINEPHRINE.

FOR MILD SYMPTOMS FROM A SINGLE SYSTEM AREA, FOLLOW THE DIRECTIONS BELOW:

1. Antihistamines may be given, if ordered by a healthcare provider.
2. Stay with the person; alert emergency contacts.
3. Watch closely for changes. If symptoms worsen, give epinephrine.

MEDICATIONS/DOSES

Epinephrine Brand or Generic: _____

Epinephrine Dose: 0.1 mg IM 0.15 mg IM 0.3 mg IM

Antihistamine Brand or Generic: _____

Antihistamine Dose: _____

Other (e.g., inhaler-bronchodilator if wheezing): _____

PATIENT OR PARENT/GUARDIAN AUTHORIZATION SIGNATURE

DATE

PHYSICIAN/HCP AUTHORIZATION SIGNATURE

DATE



Name: _____ Birth Date: _____

Address: _____ Phone: _____

Emergency Contact/Relationship _____ Phone: _____

Seizure Information

Seizure Type	How Long It Lasts	How Often	What Happens

How to respond to a seizure (check all that apply)

- First aid – **Stay. Safe. Side.**
- Give rescue therapy according to SAP
- Notify emergency contact
- Notify emergency contact at _____
- Call 911 for transport to _____
- Other _____

First aid for any seizure

- STAY** calm, keep calm, **begin timing seizure**
- Keep me **SAFE** – remove harmful objects, don't restrain, protect head
- SIDE** – turn on side if not awake, keep airway clear, don't put objects in mouth
- STAY** until recovered from seizure
- Swipe magnet for VNS
- Write down what happens _____
- Other _____

When to call 911

- Seizure with loss of consciousness longer than 5 minutes, not responding to rescue med if available
- Repeated seizures longer than 10 minutes, no recovery between them, not responding to rescue med if available
- Difficulty breathing after seizure
- Serious injury occurs or suspected, seizure in water

When to call your provider first

- Change in seizure type, number or pattern
- Person does not return to usual behavior (i.e., confused for a long period)
- First time seizure that stops on its' own
- Other medical problems or pregnancy need to be checked

When rescue therapy may be needed:

WHEN AND WHAT TO DO

If seizure (cluster, # or length) _____

Name of Med/Rx _____ How much to give (dose) _____

How to give _____

If seizure (cluster, # or length) _____

Name of Med/Rx _____ How much to give (dose) _____

How to give _____

If seizure (cluster, # or length) _____

Name of Med/Rx _____ How much to give (dose) _____

How to give _____



Care after seizure

What type of help is needed? (describe) _____

When is person able to resume usual activity? _____

Special instructions

First Responders: _____

Emergency Department: _____

Daily seizure medicine

Medicine Name	Total Daily Amount	Amount of Tab/Liquid	How Taken (time of each dose and how much)

Other information

Triggers: _____

Important Medical History _____

Allergies _____

Epilepsy Surgery (type, date, side effects) _____

Device: VNS RNS DBS Date Implanted _____

Diet Therapy Ketogenic Low Glycemic Modified Atkins Other (describe) _____

Special Instructions: _____

Health care contacts

Epilepsy Provider: _____ Phone: _____

Primary Care: _____ Phone: _____

Preferred Hospital: _____ Phone: _____

Pharmacy: _____ Phone: _____

My signature _____ Date _____

Provider signature _____ Date _____

Epilepsy.com

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ENDEPILEPSY



MENDHAM TOWNSHIP SCHOOL DISTRICT EMERGENCY CARD
SCHOOL YEAR: 2024-2025

Student's Name _____ Grade _____ Homeroom _____

Home/Mailing Address _____ Home Phone _____

With whom does the student reside? _____

Duplicate Document Copies Requested if a Parent/Guardian lives in separate dwelling YES _____ NO _____

Address: _____

Mother's Name		Father's Name	
Cell #		Cell #	
Work #		Work#	
*Email address		*Email address	

E-MAIL ADDRESS FOR MTES E-BLAST COMMUNICATIONS & FRIDAY FOLDER: _____

May we share the above information with the H.S.A. for publication in their directory? Yes No

Would you like to receive news from the Mendham Township Education Foundation? Yes No

Please list your three primary emergency contacts in the order you wish them to be called:

NAME	RELATION TO STUDENT	PHONE

HEALTH INFORMATION

List any health concerns or allergies your child has:

As parent/guardian of the above named student, I hereby authorize the release of pertinent medical information (ie; conditions, allergies, and treatment regimes) to be exchanged among appropriate professional staff involved in the care of my child. This consent is intended to allow the staff to better serve my child.

Parent/Guardian Signature _____ Date _____

If unwilling to document, but have concerns to share with the school nurse, please call.

1. Is your child covered by Health Insurance? Yes, name of insurance company _____

No _____ NJ FamilyCare provides free or low cost health insurance for uninsured children and certain low income parents. For more information call 800-701-0710 or visit www.njfamilycare.org to apply online. You may release my name and address to NJ FamilyCare Program to contact me about health insurance.

Signature: _____ Printed Name: _____ Date: _____

PERMISSION TO ADMINISTER MEDICATION (including Tylenol/Advil)

List all medications that your child is currently taking:

If your child needs Tylenol _____ Advil _____ do we have your permission to administer? Yes No

Physician _____ Telephone _____

Dentist _____ Telephone _____

In case of emergency, I authorize officials of Mendham Township School District to contact directly the persons named on this form and I authorize the named physicians to render such treatment as deemed necessary. In the event that physicians, other persons named on this form, or parents cannot be contacted, the school officials are hereby authorized to take whatever action is deemed necessary in their judgment, for the health of the aforesaid child. I understand that the school officials will first attempt to notify me at the above numbers.

PARENT/GUARDIAN SIGNATURE _____ DATE _____

NJ SMART DATA

STUDENT NAME: _____ **DATE** _____

All information should correspond to child's birth certificate or other legal documentation

DATA ELEMENT	EXPLANATION
Last Name	
First Name	
Middle Name	
Generation Suffix – if any	
Gender	
Date of Birth	
City of Birth	
State of Birth	
Country of Birth	
City of Residence	
Ethnicity * Please circle either Yes or No “Yes” = Hispanic or Latino “No” = Not Hispanic or Latino	“Yes” “No”
Race * Please circle either Yes or No Note: More than one race category may be reported	
American Indian or Alaskan Native	“Yes” “No”
Asian	“Yes” “No”
Black	“Yes” “No”
Pacific	“Yes” “No”
White	“Yes” “No”
Health Insurance	“Yes” “No”
Health Insurance Provider – name	
Date of last medical exam	
Date of last lead test	
Lead level (Range of values: 2 – 100.00)	
Date of first polio immunization	

* The categories reflect the revised Standards for the Classification of Federal Data on Race and Ethnicity by the US Office of Management and Budget – Statistical Policy Directive No. 15 (1997)



**CONSENT FOR PUBLICITY FORM
SCHOOL YEAR: 2024-2025**

Dear Parent/Guardian:

Each school year, with the permission of parents and guardians, the school district celebrates the accomplishments of students and staff by publishing the names, photographs, videos and schoolwork of students. This is done using the district and individual school websites and by permitting students to be interviewed and photographed (by both still and video photographers) by representatives of various media, including newspapers, magazines and other written publications, websites, blogs, local and national TV stations, and motion picture productions.

Concerning website postings, the State of New Jersey requires us to provide you with the following information:

As you are aware, there are potential dangers associated with the posting of personally identifiable information on a web site since global access to the Internet does not allow us to control who may access such information. These dangers have always existed; however, we as schools do want to celebrate your child and his/her work. The law requires that we ask for your permission to use information about your child. Pursuant to law, the district will not release any personally identifiable information without prior written consent from you as parent or guardian.

The purpose of this form is for you to grant or deny the district permission to use your child's name, image (whether in a photograph or video) or school work for the above purposes. If a child is on a team or in a club, it is very likely that his/her photo or name will be in the media since school events are often covered by the press. **Please fill out the form below and return it to your child's homeroom teacher.**

I WILL PERMIT my child to be interviewed, to have his/her name, photo and/or school work, in print, on video, on TV, in motion pictures, or on district and/or school websites for publicity purposes.

I WILL NOT PERMIT my child to be interviewed, to have his/her name, photo and/or school work, in print, on video, on TV, in motion pictures, or on district and/or school websites for publicity purposes.

Student Name: _____

Parent/Guardian: _____

Signature of Parent/Guardian: _____ Date: _____

Relationship to Student: _____

School: _____ Grade: _____

Homeroom: _____ Homeroom Teacher: _____



Mendham Township Elementary School Acceptable Use Policy- 2024-2025 School Year

Mendham Township Elementary School would like to utilize our computer lab, our networked environment and Internet capabilities as effective learning tools in order to achieve our academic goals in a safe and controlled environment. This policy has been reviewed in your child's computer class. We are asking all parents to discuss the following rules with their children. Please return this signed agreement to your child's classroom teacher.

I will get permission from an adult...

- before I start to use any computer equipment
- before I print anything
- before I view or conduct any google or other internet search

I will tell an adult immediately if...

- I see someone using a computer incorrectly
- I have a problem with a computer
- I see something on the computer that I think is wrong or makes me feel uncomfortable.

I will only use the computer to print or copy something if I have permission from the person who wrote it. I will never give out my last name, address or phone number to anyone on the Internet. I promise to follow these computer rules. I understand that if I break the computer rules, I will lose computer privileges for a period of time. I have discussed these rules with my parents.

Family name (please print clearly) _____

Teacher: _____

Student's Name _____

Parent's Signature _____

Date: _____ **School Year AND grade level** _____



CHROMEBOOK ACCEPTABLE USE POLICY

MENDHAM TOWNSHIP ELEMENTARY SCHOOL

All students Grades 2-4 of Mendham Township Elementary School will be issued Google Chromebooks for use in school. This document provides students and their parents/guardians with information about taking care of the equipment, using it to complete assignments, and being a good digital citizen.

Students and their parents/guardians are reminded that use of technology is a privilege and not a right and that everything done on any device, network, or electronic communications device may be monitored by the school authorities. Inappropriate use of the technology can result in limited or banned computer use, disciplinary consequences, removal from school, receiving a failing grade, and/or legal action.

Students and their parents/guardians are responsible for reviewing/signing the Chromebook Acceptable Use Policy and returning it to their classroom teacher prior to use.

OWNERSHIP of the CHROMEBOOK:

Mendham Township Elementary School retains sole right of possession of the Chromebook. MTES administration and faculty retain the right to collect and/or inspect Chromebooks at any time.

TRAINING:

Students will be trained on how to use the Chromebook by their technology teacher and classroom teacher.

RESPONSIBILITY for the CHROMEBOOK:

1. Students are solely responsible for the Chromebooks issued to them.
2. Must comply with the Chromebook Acceptable Use Policy and all policies of the school when using their Chromebook.
3. Must treat their device with care and never leave it unattended.
4. Must promptly report any problems with their Chromebook to the teacher leading the lesson.
5. May not remove or interfere with the serial number or other identification.
6. May not attempt to remove or change the physical structure of the Chromebook, including the keys, screen cover or casing.
7. May not attempt to install or run any operating system on the Chromebook other than the ChromeOS operating system supported by the school.
8. Must keep their device clean and must not touch the screen with anything (e.g., your finger, pen, pencil, etc.) other than approved computer screen cleaners.
9. No food or drink is allowed next to your Chromebook while the screen is open.
10. Chromebooks should be shut down when not in use to conserve battery life.
11. Chromebooks should never be shoved into a locker or wedged into a book bag or desk as this may break the screen.
12. Do not expose your Chromebook to extreme temperatures or direct sunlight for extended periods of time.

Student's Initials _____

Parent/Guardian Initials _____

RESPONSIBILITY for ELECTRONIC DATA:

Users of school technology have no rights, ownership, or expectations of privacy to any data this is, or was, stored on the Chromebook, school network, or any school-issued applications and are given no guarantees that data will be retained or destroyed.

COPYRIGHT and FILE SHARING:

Students are required to follow all copyright laws around all media including text, images, programs, music, and video. Downloading, sharing, and posting online illegally obtained media is against the Acceptable Use Policy.

MANAGING YOUR FILES and SAVING YOUR WORK:

Students may save documents to their Google Drive which will make the files accessible from any computer with Internet access. Students using Google Drive to work on their documents will not need to save their work, as Drive will save each keystroke as the work is being completed. Students will be trained on proper file management procedures.

SPARE EQUIPMENT and LENDING:

If a student's Chromebook is inoperable, the school has a limited number of spare devices for use while the student's Chromebook is repaired or replaced. This agreement remains in effect for loaner Chromebooks. Loss of privileges and/or disciplinary action may result for failure to turn in the Chromebook.

ORIGINALLY INSTALLED SOFTWARE:

Chromebook software is delivered via the Chrome Web Store. These are web-based applications that do not require installation space on a hard drive. Some applications, such as Google Drive, are available for offline use. The software originally installed on the Chromebook must remain on the Chromebook in usable condition and easily accessible at all times. From time to time, the school may add software applications for use in a particular area of study. This process will be automatic with virtually no impact on students. Applications that are no longer needed will automatically be removed by the school. Students are not permitted to add apps or extensions to their Chromebooks and are blocked from this type of function. A list of applications currently being used on the chrome books are available on the 4th Grade Teachers' Home Webpage.

INSPECTION:

Students may be selected at random to provide their Chromebook for inspection. The purpose for inspection will be to check for proper care, maintenance and inappropriate use.

DIGITAL CITIZENSHIP:

Students must follow the six conditions of begin a good digital citizen:

1. **RESPECT YOURSELF** I will show respect for myself through my actions. I will select online names that are appropriate. I will consider the personal information and images that I post online. I will NOT be inappropriate. I will not visit sites that are inappropriate.
2. **PROTECT YOURSELF** I will ensure that the information, images, and materials I post online will not put me at risk. I will not publish my personal details, contact details, or schedule of my activities. I will report any inappropriate behavior directed at me. I will protect passwords, accounts, and resources.
3. **RESPECT OTHERS** I will show respect to others. I will not use electronic mediums to antagonize, bully, harass, or bother other people. I will show respect for other people in my choice of websites.

4. **PROTECT OTHERS** I will protect others by reporting abuse, not forwarding inappropriate materials or communications; I will moderate unacceptable materials and conversations.
5. **RESPECT INTELLECTUAL PROPERTY** I will request permission to use resources. I will cite any and all use of websites, books, media, etc. I will acknowledge all primary sources. I will validate information.
6. **PROTECT INTELLECTUAL PROPERTY** I will request to use the software and media others produce. I will use free and open source alternatives rather than pirating software. I will act with integrity.

CONSEQUENCES FOR VIOLATIONS OF THE STUDENT CHROMEBOOK ACCEPTABLE USE POLICY

1. Violations of these policies may result in one of the following but not limited to these disciplinary actions:
 - Restitution (money paid in compensation for theft, loss, or damage)
 - Student/Parent Conference with school administrator/principal or other school official
 - Removal of unauthorized files and folders
 - Restriction of Internet and Chromebook privileges*
 - Detention, suspension, alternative school placement or expulsion
 - Police referral
2. If a violation of the Student Chromebook Acceptable Use Policy violates other rules of the MTES Student Code of Conduct, consequences appropriate for violation of those rules may also be imposed.

*If a student's Internet privileges are restricted, this means that for the period of the restriction, the student may only access the Google Drive offline and will not be permitted to access the Internet without strict teacher supervision.

Student's Initials: _____

Parent/Guardian Initials: _____

CHROMEBOOK ACCEPTABLE USE POLICY SIGNATURE FORM

By signing below, the student and their parent/guardian understand, accept, and agree to follow:

1. Chromebook Acceptable Use Policy
2. Website and Social Media Guidelines (Below)
3. The Chromebook and software is owned by Mendham Township Elementary School

WEBSITE and SOCIAL MEDIA GUIDELINES:

THINK before you act because your virtual actions are real and **permanent!**

GUIDELINES	Student Initials	Parent Initials
Be aware of what you post online. Website and social media venues are very public. What you contribute leaves a digital footprint for all to see. Do not post anything you wouldn't want friends, parents, teachers, future colleges, or employers to see.		
Follow the school's code of conduct when writing online. It is acceptable to disagree with other's opinions; however, do it in a respectful way. Make sure that criticism is constructive and not hurtful. What is inappropriate in the classroom is inappropriate online.		
Be safe online. Never give out personal information, including, but not limited to, last names, phone numbers, addresses, exact birthdates, and pictures. <u>Do not</u> share your password with anyone besides your teachers and parents.		
Do your own work! Do not use other people's intellectual property without their permission. Be aware that it is a violation of copyright law to copy and paste other's thoughts. It is good practice to hyperlink to your sources.		
Be aware that pictures may also be protected under copyright laws. Verify that you have permission to use the image or that it is under Creative Commons attribution.		
How you represent yourself online is an extension of yourself. Do not misrepresent yourself by using someone else's identify.		
Online work should be well written. Follow writing conventions including proper grammar, capitalization, and punctuation.		
If you run across inappropriate material that makes you feel uncomfortable or is not respectful, tell your teacher right away.		

PRINT STUDENT NAME: _____

SIGNATURE: _____ DATE: _____


PRINT PARENT/GUARDIAN NAME: _____

SIGNATURE: _____ DATE: _____



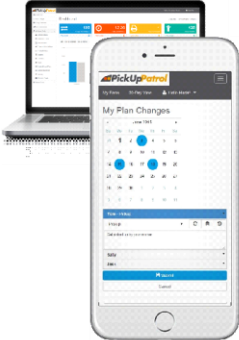
PickUpPatrol™

The better safer way to get kids home from school. No Notes. No Phones calls. No Problem.



PickUp Patrol is Coming to Your School!
Tired of writing notes and calling the school when plans change? Now you can send in dismissal messages by computer or smart phone.


How It Works
Choose a DATE, your CHILD and Plan Option
Hit SUBMIT
That's it!



PLAN CHANGE - A change from your child's regular everyday plans. Ex - Sam is getting picked up today instead of taking the bus.

REPEATING PLAN CHANGE - Sam is staying after for band every Friday for the next 3 weeks.

Helpful Tips

- Make plan changes at your convenience and submit them days, weeks or months in advance.
- To log in, look for a PickUp Patrol link on the school website or go to <https://app.pickuppatrol.net>. Bookmark the site for easy access
- **IMPORTANT** - for plans to process correctly select each calendar date that the change occurs (Don't just click 1 date and add the rest in the notes section).
- If a plan repeats over and over, use the repeat tool to speed things up. How to: Make a plan change, but before submitting it, click this button: then select each date that the  change affects and submit.

We utilize the Pick Up Patrol Program for all student after school pick-ups and after school programs

****PLEASE CHECK OUT THE PICK UP PATROL WEBSITE FOR FURTHER INFORMATION:**

<https://www.pickuppatrol.net/Default>

Mendham Township Elementary School

18 West Main Street, Brookside, N.J. 07926

Attendance Procedures & Potentially Missing Children **(5113)**

The Mendham Township Elementary School remains committed to ensuring the safety of each and every one of our students. The following outline represents the procedures that parents, students, teachers, and office staff should utilize in order to expediently detect and report “potentially missing children”:

1. **Parents:** If for any reason a student is going to be absent from school, it is critical to contact the Elementary School office at any time of day or night before 9:15 AM on the day of the absence.
2. **Office / School Staff:** Flag Salute/daily announcements commence at 9:00 AM.
3. **Teachers:** Prior to daily announcements, homeroom teachers utilize a “structured roll call procedure” to take attendance. Enter an ‘X’ (absent) next to every absentee student. Once a student’s status is officially entered onto the attendance sheet during roll call, it should not be changed – the office staff will rectify discrepancies via the student tardy sign-in sheet.
4. **Teachers:** Tardy students must have a pass signed by the office staff. If the student does not have a pass the office should be contacted to confirm the late arrival.
5. **Teachers / Office Staff:** OnCourse Attendance needs to be taken ASAP but no later than 9:15 AM.
6. **Office Staff:** Account for all absences. If a student is absent and the parent or guardian has not notified the office, all emergency contact numbers must be utilized to locate the student. If the student cannot be located by 9:30 AM, contact the Mendham Township Police Department and request a “locator check” (no later than 10 AM).
7. **Teachers / Office Staff:** Office will provide Daily Attendance Report to all instructional staff no later than 9:45 AM.
8. **Teachers:** Take attendance at beginning of every period – notify office of discrepancies.
9. **Office Staff:** Immediately upon securing update from MTPD, inform Superintendent via email copied to principal. Detail event in Administrators Plus and include “welfare check report” in Superintendent’s monthly report.



MENDHAM TOWNSHIP ELEMENTARY SCHOOL

OFFICE OF THE PRINCIPAL

PICK UP/DROP OFF PROCEDURE

Dear Parents,

As we begin a new school year, I would like to notify those of you who are new to the district and remind our 'veteran' parents of the arriving and departing procedure in order to ensure the safety of our children. To make this process safe, orderly and efficient, I respectfully request that you carefully follow the established procedure detailed below. It is imperative that the traffic flow in each instance of morning arrival and afternoon departure is precisely adhered to.

All morning arrivals and afternoon departures by car will take place at the rear of the building. You should be aware *that supervision is unavailable prior to 8:45 a.m.* Therefore, it is essential that you drop off your child at or after this time. Once on the property, please proceed along the drive and bear to the right, both as you approach the circle and upon reaching the side parking lot. The line will proceed around the perimeter of the side lot, along the soccer field, and approach the entrance to the new gym.

In order to ensure that the car line moves along smoothly we kindly request, upon arriving and departing, that you remain in your vehicle throughout the process. The staff member on duty will assist your child with entering your vehicle. To support us with expediting this procedure we would greatly appreciate you placing a placard clearly identifying your last name on the passenger side window when picking up so that your child (ren) can be called quickly from the gymnasium.

With your assistance, I'm sure we will make this procedure as safe and efficient as possible. I thank you in advance for your anticipated cooperation and look forward to working with you as the year progresses.

18 WEST MAIN ST. – BROOKSIDE, N.J. 07926
PHONE: 973-543-7107/ FAX: 973-543-2872