



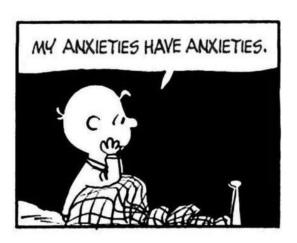
# Anxiety, Academics & COVID-19



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## **Agenda**

- COVID-19 Effects
- Types of Anxiety Disorders
- Behaviors Associated with Anxiety
- School Support Plans
- Accommodations
  - School & Home
- Treatment Options for Anxiety

#### ANXIETY GIRL!

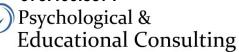
able to jump to the Worst conclusion in a single bound!



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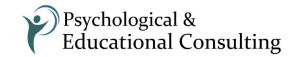
#### **Mental Health Check - In**

In 1 word...

HOW ARE YOU FEELING?



DROP ONE WORD IN THE CHAT BOX



#### **COVID-19 Effects**

- Over/Under Eating
- Trouble Sleeping
- Withdrawal
- Regression

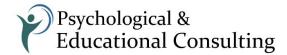








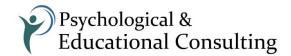




# **Anxiety Disorders, by name**

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Generalized Anxiety Disorder (GAD)
Obsessive Compulsive Disorder (OCD)
Panic Disorder
Post Traumatic Stress Disorder (PTSD)
Separation Anxiety Disorder
Social Anxiety Disorder
Tourette's Syndrome (aka Tic Disorder)
Selective Mutism
Specific Phobias



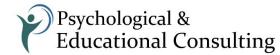
# No Child Wakes Up and Decides To Be "Behavioral"



## **Behaviors Associated with Anxiety**

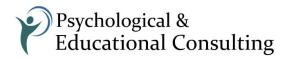
- agitation
- restlessness
- inattention, poor focus
- somatic symptoms headaches, stomachaches
- avoidance
- tantrums
- crying





## **Behaviors Associated with Anxiety**

- "I'm not going to school"
- Meltdowns about clothing, hair, shoes, socks
- Meltdowns about homework
- Difficulties with transitions from home to school, and between school and an activity/sport
- Difficulty settling down for bed
- Having high expectations for school work,
   homework and sports performance



## When Should We Start to Worry?

When you notice a change....

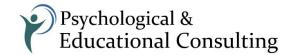
- social to withdrawn
- unable to participate in classes
- not turning in assignments



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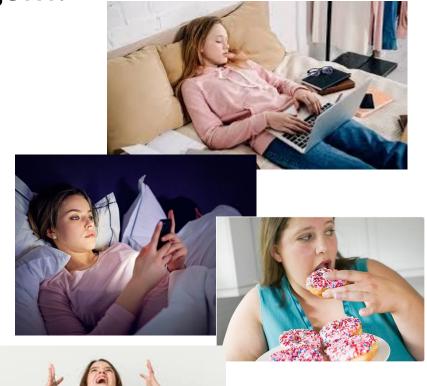


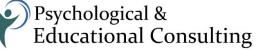
# When Should We Start to Worry?

When you notice a change....

- sleeping more
- sleeping less
- eating more
- eating less
- increased agitation
- increased tearfulness

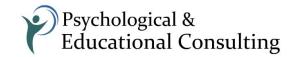






# **Thoughts or Questions**





#### Rule Ins and Outs

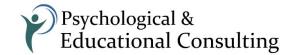
ADHD

Learning Disability









# **School Supports**

#### **I&RS Plan**

Accommodations



Intervention and

#### **504 Accommodation Plan**

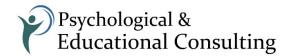
- Diagnosis required
- Accommodations
- Statewide testing accommodations

#### 504 Education Plans



#### **IEP**

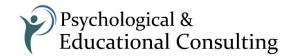
- Eligible under category of: Emotionally Disabled (ED) or Other Health Impaired (OHI)
- In need of a program to allow student to gain access to academics due to anxiety and possibly a SLD



#### **Accommodations**

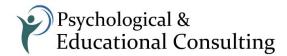
#### Counseling

- Counselor support upon entering into school or virtually
- When virtual, schedule regular times to meet
- Assessing level of anxiety
- Checking in during day

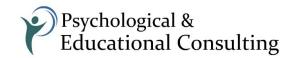


# General Accommodations, continued

- Modify amount of school work
  - Less work (complete fewer items)
  - Less homework (complete odd or even items)
  - Avoid calling on child in class
- Offer a break when child seems overwhelmed or scared
- Offer the child a safe place in the classroom or school building where can decompress



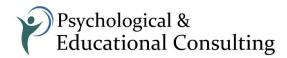
- Allow student to volunteer a response
- Extended time on tests and quizzes
- Extended time on assignments to be completed during class
- Allow for student to take a test/quiz or complete a writing assignment in a quiet area of classroom or in a different room (when in school)



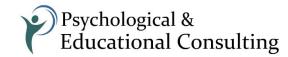
Allow for extensions on homework, without penalty

#### For students with comorbid ADHD or SLD:

- Schedule check-ins with student to review assignments due for the week, for each class
- Schedule check-ins to review class lessons
  - many students lose focus and are too embarrassed to ask for repetition of class lesson or assignment direction(s)

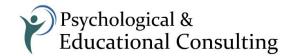


- Do not penalize late assignments
- Provide copy of notes for class lessons (virtually or in class)
- At the mid-point and end of the marking period, assess which missed assignments you will exempt
- Check-in shortly after an assignment hasn't been completed or handed in



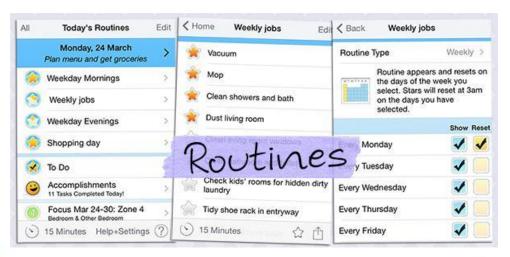
- Break down multi-step tasks into simple steps that are delineated clearly
- Provide short-term deadlines for a multi-step or long-term project
- Provide a sample of the final product

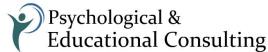




#### Accommodations... at home

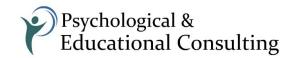
- Structure
- Re-establishing position as authority figure
- Routine
- Visual Schedules
- Short-term and long-term rewards





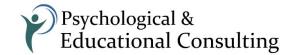
# **Treatment for Anxiety**

- Medication Consultation, Psychiatrist to decrease the experience of anxiety
- Cognitive Behavioral Therapy (CBT)
- Supplements to decrease anxiety naturally magnesium, calcium, Omega 3 Fatty Acid, etc
- Physical Outlets
  - Meditation/Mindfulness
  - Karate
  - Gymnastics
  - Yoga



#### **Questions & Discussions**





#### We are here for you and your family.

Thank You.





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