

Mendham Township School District
 Language Arts Curriculum - Update 2017
 Research Strands

Grade	At least the following NJSLS ...	Skill/Concept
5	<p>W.5.7. Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p> <p>W.5.8. Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p> <p>W.5.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>SL.5.4. Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p> <p>SL.5.5. Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • compare media formats and select the most appropriate for a specific purpose. • broaden or narrow the scope of a reference search by independently reviewing, selecting and evaluating materials necessary for the successful completion of a reference search. • plan, design and produce print and/or non-print media product to be used to assess understanding of a specified reference search. • Identify and record in an appropriate format, materials used for a specified research task.

<p style="text-align: center; font-size: 2em; font-weight: bold;">6</p>	<p>W.6.7. Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.</p> <p>W.6.8. Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.</p> <p>W.6.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>RL.6.9. Compare, contrast and reflect on (e.g. practical knowledge, historical/cultural context, and background knowledge) texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.</p> <ul style="list-style-type: none"> • SL.6.5. Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information. 	<p>Students will:</p> <ul style="list-style-type: none"> • compare media formats and select the most appropriate for a specific purpose. • broaden or narrow the scope of a reference search by independently reviewing, selecting and evaluating materials necessary for the successful completion of a reference search. • apply evaluation techniques in order to select web sites and sources of information that are the most accurate and appropriate for their needs. • identify and record in an appropriate format, materials used for a specified research task. • plan, design and produce print and/or non-print media product to be used to assess understanding of a specified reference search. • distinguish among fact, point of view and opinion. • understand the definition of bias as found in the presentation of information.
<p style="text-align: center; font-size: 2em; font-weight: bold;">7</p>	<p>W.7.7. Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.</p> <p>W.7.8. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</p> <p>W.7.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • compare media formats and select the most appropriate for a specific purpose. • broaden or narrow the scope of a reference search by independently reviewing, selecting and evaluating materials necessary for the successful completion of a reference search. • apply evaluation techniques in order to select web sites and sources of information that are the most accurate and appropriate for their needs. • identify and record in an appropriate format, materials used for a specified research task. • utilize software programs to create source cards and note cards for specific research projects. • plan, design and produce print and/or non-print media

	<p>W.7.10. Write routinely over extended time frames (time for research, reflection, <u>metacognition/self correction</u>, and revision) and shorter time frames (a single sitting or a day or two) for a range of <u>discipline-specific</u> tasks, purposes, and audiences</p>	<p>product to be used to assess understanding of a specified reference search.</p> <ul style="list-style-type: none"> • distinguish among fact, point of view and opinion. • understand the definition of bias as found in the presentation of information.
<p>8</p>	<p>W.8.7. Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</p> <p>W.8.8. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</p> <p>W.8.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>SL.8.2. Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.</p> <p>SL.8.5. Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • compare media formats and select the most appropriate for a specific purpose. • identify and evaluate the content of print and online materials in order to select the most appropriate information to solve a research problem. • broaden or narrow the scope of a reference search by independently reviewing, selecting and evaluating materials necessary for the successful completion of a reference search. • apply evaluation techniques in order to select web sites and sources of information that are the most accurate and appropriate for their needs. • identify and record in an appropriate format, materials used for a specified research task. • utilize software programs to create source cards and note cards for specific research projects. • plan, design and produce print and/or non-print media product to be used to assess understanding of a specified reference search. • distinguish among fact, point of view and opinion. • distinguish between primary and secondary source materials. • understand the definition of bias as found in the presentation of information.

--	--	--