



Mendham Township Middle School



Literary Elements Addressed Through Self- Selected Reading NJSLS 2016 / Update 2017

All Mendham Township Middle School students will self-select books to read throughout the school year. The activity / assignment / assessment associated with the self-selected readings will address five fundamental literary elements (characterization, plot & conflict, setting, narrative point of view, and mood & tone) as delineated in the charts below:

Grade Level	First Semester	Second Semester
Fifth	<i>Characterization</i> (physical & personality traits)	<i>Setting &</i> Characterization
Sixth	<i>Characterization &</i> Setting	<i>Plot &</i> Characterization & Setting

Grade Level	Unit One	Unit Two	Unit Three	Unit Four
Seventh	<i>Plot</i> (conflict: internal vs. external)	<i>Narrative Point of View &</i> Characterization	<i>Autobiography Biography</i> (Setting / Characterization)	<i>Mood / Tone</i> & Plot
Eighth	<i>Tone / Mood</i> & Narrative Point of View	<i>Characterization</i> (Author's methods of creating...)	Culmination of all elements based on <i>student choice</i> – guided by teacher's approved list assessment formats.	

The following documents outline rationale and essential questions for each self-selected reading activities, delineated by grade level.

Every Student-Every Day!