

2425.01 HIV EDUCATION

The Board of Education believes HIV education should be integrated into the health and family life curriculum, but may also be applied to other curriculum areas.

The district HIV education program must address, at a minimum, the nature, transmission, prevention, and effects of the disease. The program shall be provided in a sequential manner in all grades, taking into consideration the age and maturity of the pupils and the subject matter of the course. Development of the program should take into account the instructional needs of all pupils in the district.

The Superintendent shall ensure that the information presented as a part of the HIV program is articulated in such a way the transition from grade to grade in the elementary schools and from elementary to secondary approaches to the material will be appropriate for all pupils.

The Superintendent shall be responsible for the preparation and development of an HIV education program, with active consultation and participation of an advisory committee consisting of teachers, administrators, parents/guardians, pupils (as appropriate), members of the medical and health services profession, members of social and health service agencies, members of the clergy and representative members of the community. The Board shall appoint the members of the committee upon the recommendation of the Superintendent. The advisory committee shall be responsible for reviewing the instructional program and all materials to be used and, through the Superintendent, of recommending same for Board adoption.

The Superintendent shall ensure that all staff involved in teaching the HIV education program are properly certified and adequately prepared to teach the material. As necessary, appropriate staff training shall be provided.

Parents/guardians of pupils enrolled in the district shall receive annually an outline of the curriculum, a list of the instructional materials for the grade of their child, and notification of the availability of the curriculum and materials for review prior to use in the classroom.

The Superintendent shall establish procedures whereby pupils whose parent or legal guardian presents to the school Principal a signed statement that a designated part of the instruction is in conflict with his/her conscience, or moral or religious belief, shall be excused from that part of the curriculum. Independent study shall be directed during the time a pupil is excused from part of the program. The independent study shall include alternative topics that do not conflict with parent/guardian's beliefs but fall within the



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same subject area (i.e. health and family life) as the program from which the pupil is excused. No penalties as to credit or graduation shall result from such an exemption.

The Superintendent shall establish a process for evaluating and updating the HIV education program to incorporate new information. Any such revisions shall be implemented after consultation with and review by an advisory committee as described above.

The Board of Education alone, upon the recommendation of the Superintendent, shall determine the content, sequence, and materials of the HIV education program.

Adopted: 17 December 2013

