

## 2210 CURRICULUM DEVELOPMENT (M)

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The Superintendent shall be responsible to the Board for the development of curriculum to meet the needs of all pupils. The Board shall ensure that curriculum and instruction are designed and delivered in a way that all pupils are able to demonstrate the content knowledge, conceptual understanding, and skills outlined by the New Jersey Core Curriculum Content Standards/Common Core State Standards and those of national content specific organizations. In addition, the Board shall ensure that appropriate instructional adaptations are designed and delivered for pupils with disabilities, for pupils with limited English proficiency, and for pupils who are gifted and talented.

The Superintendent shall follow procedures for curriculum renewal, revision, and evaluation as detailed in the district's Curriculum Renewal and Evaluation Plan. The Superintendent will ensure that curriculum is guided by staff input, research-based best practices, and pupil achievement data. Care shall be taken that certified staff shall not be assigned to teach material outside the limits of their certification and endorsements.

The Superintendent shall report to the Board the objectives, evaluative criteria and costs of each proposed program before seeking Board adoption. New programs and courses of study shall not be acted upon by the Board until the meeting following their presentation, in order for Board members to have an opportunity to review the proposed program.

The acceptability of renewed or revised curricula will be evidenced by the responses to the following essential questions:

1. How have the State and national content area standards been used to develop essential learning outcomes which serve as the core of the curriculum document?
2. How did the process for reviewing standards translate into the organization of the essential learning outcomes which serve as the core of the curriculum document?
3. How will the essential learning outcomes serve as the basis of accountability for instruction and pupil achievement?
4. How do the instructional materials support what we expect pupils to know, understand, and be able to do within each grade level or course?



5. How will the essential learning outcomes, benchmark assessments, and the selected support materials assist in the remediation of skills fragility and the extension of challenge for all pupils?

A curriculum development cycle, based on the stages of curriculum renewal and evaluation, as defined in the district's Curriculum and Renewal Plan, will be approved annually at the Board of Education's Reorganization Meeting. The Superintendent shall provide progress reports related to curriculum, pupil achievement, and the curriculum development cycle to the Board of Education bi-annually.

Adopted: 17 December 2013

