



Curriculum for French in Grade 8

Mendham Township Middle School

Review Lesson-Discovering French

Summary: In this review lesson, students will practice talking about themselves and others, using the verb “etre” with descriptive adjectives. Using the verb “avoir”, they will identify personal possessions and other objects. They will describe their daily activities and personal likes and dislikes. They will review asking and answering simple questions, using affirmative and negative responses, and including the verb “faire” and the present tense of “er” verbs. They will review numbers 1-100, telling time, the weather, and giving the date. The culture will focus on daily French life, the French-speaking world, and French-American relations.

Outcomes Review Lesson-

- Students will be able to describe themselves and others.
- Students will be able identify and describe their possessions.
- Students will be able to discuss their daily activities.
- Students will be able to express their likes and dislikes.
- Students will be able to ask and answer questions.
- Students will be able to count from 1-100, tell time, give the date, and talk about the weather.
- Students will be able to invite friends.
- Students will be able to accept or refuse an invitation.

Unit 6: Discovering French

Summary: In Unit 6, students will learn to describe their city, its public buildings and places of interest. They will learn to ask and give directions, to explain the places they go during the week and on weekends. They will describe their house, apartment and belongings. They will talk about their families, friends, music and sports. They will discuss plans, using the future tense. They will learn to use the verbs “aller” and “venir”, as well as possessive adjectives. The culture will focus on the cities of Paris and Tours.

Outcomes Unit 6-

- Students will be able to ask and give directions.
- Students will be able to describe their city and their home.
- Students will be able to talk about future plans.
- Students will be able to use possessive adjectives.
- Students will be able to describe their friends, family and daily activities.
- Students will be introduced to the cities of Paris and Tours.
- Students will be able to describe a house or apartment.
- Students will be able to talk about places where they go.

Summative Assessment

New Jersey Standards for the Novice-High level

1. *Interpretive mode-*

- Using electronic information / culturally authentic, recognize familiar words / phrases / main ideas – spoken or written. **7.1.A.1**
- Compare daily practices of people in the target culture(s) with their own. **7.1.A.2.**
- Identify aspects of culture presented in photographs, plays, or films. **7.1.A.4**

- Identify common tangible and intangible cultural products of the target culture(s). **7.1.A.5**

2. *Interpersonal mode-*

- Imitate culturally appropriate etiquette in verbal and non-verbal communication during greetings, leave-takings, and common social situations. **7.1.B.2.**
- Participate in a variety of oral and/or written activities after listening to and/or reading age appropriate, culturally authentic selections. **7.1.B.3.**

3. *Presentational Mode-*

- Create a multi-media-rich presentation using basic target language words and sentences. (shared virtually) **7.1.C.1**
- Create and present orally or in writing brief messages, poems, rhymes, songs, short plays, or role plays, using familiar vocabulary in a guided format. **7.1.C.2.**
- Describe in writing using a guided format people and things from the home/school environment. **7.1.C.3.**
- Tell or retell stories using a guided format from age appropriate, culturally authentic selections orally or in writing. **7.1.C.5.**
- Tell or write about products of the target culture and simulate common cultural practices. **7.1. C.5.**
- Compare and contrast similarities and differences between tangible products of the target culture(s) and their own. **7.1.C.2**

Participate in activities related to special events celebrated in the target culture(s) and make comparisons with the U.S. **7.1**

Unit 7: Discovering French

Summary: In Unit 7, students will be able to shop for clothing, describe what people are wearing, and make comparisons. Students will learn the present tense of “ir” and “re” verbs, the imperative, and comparative forms of adjectives. The culture will focus on the French concept of style, and the ways in which young people earn and spend their money.

Outcomes Unit 7-

- Students will be able to name and describe the clothes they wear.
- Students will learn to discuss style.
- Students will be able to shop for clothes and other items.
- Students will be able to talk about money.
- Students will be able to make comparisons.
- Students will be able to make suggestions and tell others what to do.
- Students will be able to point out certain people and objects.
- Students will be able to discuss how French teens get their spending money and shop for clothing.

- Participate in activities related to special events celebrated in the target culture and make comparisons with the U.S.

Summative Assessment

New Jersey Standards for the Novice-High level

1. *Interpretive mode-*

- Using electronic information / culturally authentic, recognize familiar words / phrases / main ideas – spoken or written. **7.1.A.1**
- Demonstrate comprehension of simple oral directions, commands and requests through appropriate physical response. **7.1.A.2.**
- Recognize common gestures, intonation, and other visual or auditory cues of the target culture. **7.1.A.3.**
- Identify familiar people, places and objects based on oral and /or simple written descriptions. **7.1.A.4.**
- Comprehend short conversations and brief written messages on familiar topics. **7.1.A.5.**
- Connect the learning of the target language to information studied in other core content areas. **7.1.A.7.**
- Compare daily practices of people in the target culture(s) with their own. **7.1.A.3.**
- Identify aspects of culture presented in photographs, plays, or films. **7.1.A.4.**
- Demonstrate comprehension of the main idea, and identify the principal characters in readings from age appropriate, culturally authentic selections. **7.1.A.2**

2. *Interpersonal mode-*

- Use digital tools to exchange basic information on topics related to self and targeted themes. **7.1.B.1**
- Give and follow a series of oral directions, commands, and requests for participating in age appropriate classroom and cultural activities. **7.1.B.2.**
- Imitate appropriate gestures and intonation and common idiomatic expressions of the target culture during daily interactions. **7.1.B.3.**
- Ask and respond to questions, make requests, and express preferences in various social situations using learned expressions and strings of sentences. **7.1.B.4.**

3. *Presentation Mode-*

- Create a multi-media-rich presentation using basic target language words and sentences. (shared virtually) **7.1.C.1.**

- Create and present orally or in writing brief messages, poems, rhymes, songs, short plays, or role plays, using familiar vocabulary in a guided format. **7.1.C.2.**
- Describe in writing using a guided format people and things from the home/school environment. **7.1.C.3.**
- Tell or retell stories using a guided format from age appropriate, culturally authentic selections orally or in writing. **7.1.C.4.**
- Tell or write about products of the target culture and simulate common cultural practices. **7.1. C.5.**
- Compare and contrast similarities and differences between tangible products of the target culture(s) and their own. **7.2.C.2**
- Describe and reproduce expressive products of the target culture(s). **7.2.C.3**
- Participate in activities related to special events celebrated in the target culture(s) and make comparisons with the U.S. **7.2.C.4**

Unit 8: Discovering French

Summary: In Unit 8, students will be able to talk about individual sports, and helping out at home. They will be able to discuss what they did over the weekend or during vacation, using the past tense. Students will be able to describe and narrate past events using the passé composé. They will observe the similarities and differences between the passé composé in French and the past tense in English. The culture will focus on popular sports and activities that the French enjoy during their leisure time, which is of great importance to them.

Outcomes Unit 8

- Students will be able to discuss their weekend activities.
- Students will be able to talk about summer and winter sports.
- Students will be able to describe how they help around the house.
- Students will be able to describe vacation and travel plans.
- Students will be able to describe what they did, where they went, and what happened at any time in the past.
- Students will discuss what the French do on weekends.
- Students will learn about the variety of French likes (i.e....music)

New Jersey Standards for the Novice-High level

1. *Interpretive mode-*

- Using electronic information / culturally authentic, recognize familiar words / phrases / main ideas – spoken or written. **7.1.A.1**
- Compare daily practices of people in the target culture(s) with their own. **7.1.A.2.**
- Identify aspects of culture presented in photographs, plays, or films. **7.1.A.4**
- Identify common tangible and intangible cultural products of the target culture(s). **7.1.A.5**

2. *Interpersonal mode-*

- Imitate culturally appropriate etiquette in verbal and non-verbal communication during greetings, leave-takings, and common social situations. **7.1.B.2.**
- Participate in a variety of oral and/or written activities after listening to and/or reading age appropriate, culturally authentic selections. **7.1.B.3.**

4. *Presentational Mode-*

- Create a multi-media-rich presentation using basic target language words and sentences. (shared virtually) **7.1.C.1**
- Create and present orally or in writing brief messages, poems, rhymes, songs, short plays, or role plays, using familiar vocabulary in a guided format. **7.1.C.2.**
- Describe in writing using a guided format people and things from the home/school environment. **7.1.C.3.**
- Tell or retell stories using a guided format from age appropriate, culturally authentic selections orally or in writing. **7.1.C.5.**
- Tell or write about products of the target culture and simulate common cultural practices. **7.1. C.5.**
- Compare and contrast similarities and differences between tangible products of the target culture(s) and their own. **7.1.C.2**
- Participate in activities related to special events celebrated in the target culture(s) and make comparisons with the U.S. **7.1.C.4**

Unit 9: Discovering French

Summary: In Unit 9, students will be able to buy food and order a meal. They will learn to express quantities and use object pronouns. They will be introduced to the concept of the partitive, and learn the differences between object pronouns in French and English. The culture will focus on French meals, restaurants, and cafeterias, as well as grocery-shopping habits in France.

Outcomes Unit 9-

- Students will learn to talk about their favorite foods, and to describe the different meals of the day.
- Students will learn to prepare and shopping list and purchase the necessary food.
- Students will learn to set the table and order a meal in a restaurant.
- Students will be able to ask for a certain amount or quantity of something.
- Students will be able to make requests.
- Students will be able to use object pronouns.
- Students will be able to order a meal in a restaurant.
- Students will learn about French cuisine and French school cafeterias and what they serve.

Summative Assessment

New Jersey Standards for the Novice- High Level

7.1.A.: Interpretive Mode-

- Using electronic information / culturally authentic, recognize familiar words / phrases / main ideas – spoken or written.
- Comprehend brief oral exchanges on familiar topics such as weather.
- Identify familiar people, places, and objects based on oral and/or written descriptions.

- Identify daily practices of people in the target culture.
- Identify basic geographical features and some common landmarks in countries where the target language is spoken.

7.1.B: Interpersonal Mode-

- Give and follow simple oral directions, commands and requests for participating in age-appropriate classroom activities.
- Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
- Exchange information using words, phrases, and short sentences practiced in class on familiar topics.
- Participate in a variety of oral and/or written activities after listening to age-appropriate, culturally authentic selections.

7.1.C: Presentational Mode-

- Copy/write words, phrases, or simple guided texts on familiar topics.
- Name and label tangible products and imitate practices from the target culture.
- Participate in age-appropriate activities related to special events celebrated in the target culture.