Mendham Township School District
Language Arts Curriculum – 2012
Research Strands

Grade	Core Curriculum Standard	Skill/Concept
5	**W.5.7.** Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. **W.5.8.** Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. **W.5.9**. Draw evidence from literary or informational texts to support analysis, reflection, and research. **SL.5.4.** Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. **SL.5.5.** Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	Students will: • compare media formats and select the most appropriate for a specific purpose. • broaden or narrow the scope of a reference search by independently reviewing, selecting and evaluating materials necessary for the successful completion of a reference search. • plan, design and produce print and/or non-print media product to be used to assess understanding of a specified reference search.
6	**W.6.7.** Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate. **W.6.8.** Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. **W.6.9.** Draw evidence from literary or informational texts to	Students will: • compare media formats and select the most appropriate for a specific purpose. • broaden or narrow the scope of a reference search by independently reviewing, selecting and evaluating materials necessary for the successful completion of a reference search. • apply evaluation techniques in order to select web sites and sources of information that are the most accurate and appropriate for their needs. • identify and record in an appropriate format, materials used for a specified research task.

		support analysis, reflection, and research. **RL.6.9**. Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics. • **SL.6.5.** Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.	• plan, design and produce print and/or non-print media product to be used to assess understanding of a specified reference search. • distinguish among fact, point of view and opinion. • understand the definition of bias as found in the presentation of information.
7		**W.7.7**. Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. **W.7.8.** Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. **W.7.9**. Draw evidence from literary or informational texts to support analysis, reflection, and research.	Students will: • compare media formats and select the most appropriate for a specific purpose. • broaden or narrow the scope of a reference search by independently reviewing, selecting and evaluating materials necessary for the successful completion of a reference search. • apply evaluation techniques in order to select web sites and sources of information that are the most accurate and appropriate for their needs. • identify and record in an appropriate format, materials used for a specified research task. • utilize software programs to create source cards and note cards for specific research projects. • plan, design and produce print and/or non-print media product to be used to assess understanding of a specified reference search. • distinguish among fact, point of view and opinion. • understand the definition of bias as found in the presentation of information.

| 8 | **W.8.7.** Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

W.8.8. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

W.8.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.

SL.8.2. Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.

SL.8.5. Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest. | Students will:
• compare media formats and select the most appropriate for a specific purpose.
• identify and evaluate the content of print and online materials in order to select the most appropriate information to solve a research problem.
• broaden or narrow the scope of a reference search by independently reviewing, selecting and evaluating materials necessary for the successful completion of a reference search.
• apply evaluation techniques in order to select web sites and sources of information that are the most accurate and appropriate for their needs.
• identify and record in an appropriate format, materials used for a specified research task.
• utilize software programs to create source cards and note cards for specific research projects.
• plan, design and produce print and/or non-print media product to be used to assess understanding of a specified reference search.
• distinguish among fact, point of view and opinion.
• distinguish between primary and secondary source materials.
• understand the definition of bias as found in the presentation of information. |