



Mendham Township Elementary School

18 West Main Street, Brookside, N.J. 07926

2007-2008 QAAR OBJECTIVES

Building Level Objective #1:

By the end of June 2008, as a result of increased familiarity with and instructional focus on best practices of literacy, evaluation of periodic multi-genre writing prompts scored with the NJ holistic writing rubric and data compiled and reviewed frequently with administration, implementation of a revised balanced literacy language arts curriculum with a focus on higher cognitive skills of reading, continued professional development in literacy instruction and assessment, and scheduled collaborative time for grade level educators to analyze exemplars and plan for writing across the curriculum, the percentage of 3rd grade students who score 'Advanced Proficient' on the 2008 NJASK 3 will double over that of last year's third grade students who collectively recorded 9.3% 'Advanced Proficiency'. There will also be a decrease of 50% of in the area of 'Partially Proficient' on the 2008 NJASK3 for Language Arts Literacy over that of last year's cohort who collectively recorded 6.9% 'Partial Proficiency'.

Building Level Objective #2:

By the end of June 2008, as a result of an increased familiarity with and instructional focus on best practices of literacy, evaluation of periodic multi-genre writing prompts scored with the NJ holistic writing rubric implementation of a revised balanced literacy language arts curriculum with a focus on higher cognitive skills of reading, continued professional development in literacy instruction and assessment and scheduled collaborative time for grade level educators to analyze exemplars and plan for writing across the curriculum, the percentage of 4th grade students who score 'Advanced Proficient' on the 2008 NJASK 4 will double over that of their collectively recorded 9.3% 'Advanced Proficiency' on the 2007 NJASK 3. There will also be a decrease of 50% of in the area of 'Partially Proficient' on the 2008 NJASK 4 for Language Arts Literacy over their collectively recorded 6.9% 'Partial Proficiency' on the 2007 NJASK 3.