

ESSENTIAL LEARNING OUTCOMES

EIGHTH GRADE

Standard

3.2 WRITING All students will write in clear, concise, organized language that varies in content and form for different audiences and purposes.

- A. Recognize and spell high frequency words (1-800) and demonstrate a consistent use of conventional spelling and application of spelling patterns and strategies in writing
- B. Use various print and electronic dictionaries and thesauruses effectively in writing, proofreading, and editing
- C. Write complete, varied sentences which incorporate appropriate grammar, usage, and mechanics
- D. Write collaboratively and independently for a variety of purposes
- E. Apply writing skills and strategies in all content areas
- F. Use a variety of strategies when developing ideas to write about such as: brainstorming, drawing, discussion, note taking, and/or journal writing, etc.
- G. Write multi-paragraph pieces (minimum 5 paragraphs or more) on self selected topics, using a variety of written formats/genre and employ transitional devices
- H. Demonstrate clarity, organization, and use of sequence in expository, narrative, persuasive, and descriptive writing as well as to a given prompt and/or picture
- I. Identify and incorporate the 6 traits of writing (ideas and content, organization, voice, word choice, conventions, and sentence fluency)
- J. Use the writing process to publish written text that is diverse in content, form and for different purposes
- K. Use figurative language (personification, onomatopoeia, simile, metaphor, analogies, alliteration, imagery, idioms and hyperbole)
- L. Make revisions in writing content for clarity and elaboration using self assessment and collaborative peer/teacher feedback
- M. Explore compositional risk-taking
- N. Use rubrics to improve and evaluate writing
- O. Research by synthesizing information from multiple sources with documentation
- P. Apply all copyright laws to information presented