



## Curriculum for French in Grade 8

### Mendham Township Middle School

#### Review Lesson-Discovering French

**Summary:** In this review lesson, students will practice talking about themselves and others, using the verb “etre” with descriptive adjectives. Using the verb “avoir”, they will identify personal possessions and other objects. They will describe their daily activities and personal likes and dislikes. They will review asking and answering simple questions, using affirmative and negative responses, and including the verb “faire” and the present tense of “er” verbs. They will review numbers 1-100, telling time, the weather, and giving the date. The culture will focus on daily French life, the French-speaking world, and French-American relations.

#### Outcomes Review Lesson-

- Students will be able to describe themselves and others.
- Students will be able identify and describe their possessions.
- Students will be able to discuss their daily activities.
- Students will be able to express their likes and dislikes.
- Students will be able to ask and answer questions.
- Students will be able to count from 1-100, tell time, give the date, and talk about the weather.

*Summative Assessment*

**New Jersey Standards for the Intermediate-Low Learner Range**

**7.1.A: Interpretive Mode-**

- Demonstrate comprehension of oral and written instructions connected to daily activities through appropriate responses.
- Compare and contrast the use of verbal and non-verbal etiquette in the target culture with their own culture in the use of gestures, intonation, and other visual and auditory clues.
- Discuss people, places, objects and daily activities based on oral or written descriptions.
- Comprehend conversations and written information on a variety of topics.

**7.1.B: Interpersonal Mode-**

- Give and follow simple oral directions, commands and requests for participating in age-appropriate classroom activities.
- Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
- Exchange information using words, phrases, and short sentences practiced in class on familiar topics.

**7.1.C: Presentational Mode-**

- Copy/write words, phrases, or simple guided texts on familiar topics.
- Present student-created and/or short plays, skits, poems, songs, stories or reports.
- Use language creatively in writing to respond to a variety of oral or visual prompts.

### **7.2.A.: Interpretive Mode-**

- Identify daily practices of people in the target culture.
- Identify basic geographical features and some common landmarks in countries where the target language is spoken.
- Explain how the attitudes and beliefs of the target culture are reflected in cultural practices.

### **7.2.B: Interpersonal Mode-**

- Participate in a variety of oral and/or written activities after listening to age-appropriate, culturally authentic selections.

### **7.2.C: Presentational Mode-**

- Participate in age-appropriate activities related to special events celebrated in the target culture.

## **Unit 6: Discovering French**

**Summary:** In Unit 6, students will learn to describe their city, its public buildings and places of interest. They will learn to ask and give directions, to explain the places they go during the week and on weekends. They will describe their house, apartment and belongings. They will talk about their families, friends, music and sports. They will discuss plans, using the future tense. They will learn to use the verbs “aller” and “venir”, as well as possessive adjectives. The culture will focus on the cities of Paris and Tours.

### **Outcomes Unit 6-**

- Students will be able to ask and give directions.
- Students will be able to describe their city and their home.
- Students will be able to talk about future plans.

- Students will be able to use possessive adjectives.
- Students will be able to describe their friends, family and daily activities.
- Students will be introduced to the cities of Paris and Tours.

## **Summative Assessment**

### **New Jersey Standards for the Intermediate-Low Learner Range**

#### **7.1.A.: Interpretive Mode-**

- Demonstrate comprehension of simple, oral directions, commands, and requests through appropriate physical response.
- Comprehend brief oral exchanges on familiar topics.
- Identify familiar people, places and objects based on oral and/or simple written descriptions.
- Listen to simple passages from age-appropriate, culturally authentic selections for enjoyment and information.

#### **7.1.B: Interpersonal Mode-**

- Give and follow simple oral directions, commands and requests for participating in age-appropriate classroom activities.
- Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
- Exchange information using words, phrases, and short sentences practiced in class on familiar topics.
- Exchange basic information about the main characters, main idea, and setting from age-appropriate culturally authentic selections.

#### **7.1.C: Presentational Mode-**

- Copy/write words, phrases, or simple guided texts on familiar topics.
- Present orally or in writing information from age-appropriate, culturally authentic selections..
- Use language creatively in writing for a variety of purposes.

### **7.2.A.: Interpretive Mode-**

- Identify daily practices of people in the target culture
- Identify basic geographical features and some common landmarks in countries where the target language is spoken.
- Identify aspects of the target culture presented in photographs and videos.

### **7.2.B: Interpersonal Mode-**

- Participate in a variety of oral and/or written activities after listening to age-appropriate, culturally authentic selections.
- Demonstrate and discuss in some detail observable patterns of behavior and social conventions of the peer group in the target culture and make comparisons with the U.S.

### **7.2.C: Presentational Mode-**

- Participate in age-appropriate activities related to special events celebrated in the target culture.

## Unit 7: Discovering French

**Summary:** In Unit 7, students will be able to shop for clothing, describe what people are wearing, and make comparisons. Students will learn the present tense of “ir” and “re” verbs, the imperative, and comparative forms of adjectives. The culture will focus on the French concept of style, and the ways in which young people earn and spend their money.

### **Outcomes Unit 7-**

- Students will be able to name and describe the clothes they wear.
- Students will learn to discuss style.
- Students will be able to shop for clothes and other items.

- Students will be able to talk about money.
- Students will be able to make comparisons.
- Students will be able to make suggestions and tell others what to do.

## Summative Assessment

### New Jersey Standards for the Intermediate-Low Learner Range

#### **7.1.A.: Interpretive Mode-**

- Comprehend brief oral exchanges on familiar topics.
- Identify familiar people, places and objects based on oral and/or simple written descriptions.
- Listen to simple passages from age-appropriate, culturally authentic selections for enjoyment and information.
- Discuss people, places, objects and daily activities based on oral or written descriptions.

#### **7.1.B.: Interpersonal Mode-**

- Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
- Exchange information using words, phrases, and short sentences practiced in class on familiar topics.
- Ask and respond to factual and interpretive questions of a personal nature or on school-related topics.

#### **7.1.C.: Presentational Mode-**

- Copy/write words, phrases, or simple guided texts on familiar topics.
- Imitate, recite, and/or dramatize simple skits.
- Present orally or in writing information from age-appropriate, culturally authentic selections.

### **7.2.A.: Interpretive Mode-**

- Identify daily practices of people in the target culture
- Identify aspects of the target culture presented in photographs.
- Compare daily practices of people in the target culture with their own.

### **7.2.B: Interpersonal Mode-**

- Participate in a variety of oral and/or written activities after listening to age-appropriate, culturally authentic selections.
- Discuss various elements of age-appropriate, culturally authentic selections and identify how they reflect certain aspects of the target culture.
- Imitate culturally appropriate etiquette in verbal and non-verbal communication during greetings, leave-takings, and common social situations.

### **7.2.C: Presentational Mode-**

- Participate in activities related to special events celebrated in the target culture and make comparisons with the U.S.

## **Unit 8: Discovering French**

**Summary: In Unit 8,** students will be able to talk about individual sports, and helping out at home. They will be able to discuss what they did over the weekend or during vacation, using the past tense. Students will be able and describe and narrate past events using the passé composé. They will observe the similarities and differences between the passé composé in French and the past tense in English. The culture will focus on popular sports and activities that the French enjoy during their leisure time, which is of great importance to them.

## **Outcomes Unit 8**

- Students will be able to discuss their weekend activities.
- Students will be able to talk about summer and winter sports.
- Students will be able to describe how they help around the house.
- Students will be able to describe vacation and travel plans.
- Students will be able to describe what they did, where they went, and what happened at any time in the past.

## Summative Assessment

### **New Jersey Standards for the Intermediate-Low Learner Range**

#### **7.1.A.: Interpretive Mode-**

- Demonstrate comprehension of simple, oral directions, commands, and requests through appropriate physical response
- Comprehend brief oral exchanges on familiar oral topics
- Identify familiar people, places and objects based on oral and/or simple written descriptions
- Listen to simple passages from age-appropriate, culturally authentic selections for enjoyment and information
- Recognize common gestures, intonation and other visual or auditory cues of the target culture

#### **7.1.B: Interpersonal Mode-**

- Give and follow simple oral directions, commands and requests for participating in age-appropriate classroom activities.
- Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
- Exchange information using words, phrases, and short sentences practiced in class on familiar topics.
- Exchange basic information about the main characters, main idea, and setting from age-appropriate culturally authentic selections.

### **7.1.C: Presentational Mode-**

- Copy/write words, phrases, or simple guided texts on familiar topics.
- Name and label tangible products and imitate practices from the target culture.
- Imitate, recite, and/or dramatize simple skits.
- Present orally or in writing information from age-appropriate, culturally authentic selections.

### **7.2.A.: Interpretive Mode-**

- Compare daily practices of people in the target culture with their own.
- Identify aspects of the target culture presented in photographs and videos.
- Explain how the attitudes and beliefs (perspectives) of the target culture are reflected in cultural practices.

### **7.2.B: Interpersonal Mode-**

- Describe past and present issues, events, and/or trends from the target culture perspective and the U.S. perspective.
- Participate in a variety of oral and/or written activities after listening to age-appropriate, culturally authentic selections.
- Demonstrate and discuss in some detail observable patterns of behavior and social conventions of the peer group in the target culture and make comparisons with the U.S.

### **7.2.C: Presentational Mode-**

- Participate in activities related to special events celebrated in the target culture and make comparisons to the U.S.
- Compare and contrast similarities and differences between tangible products of the target culture and their own.

## Unit 9: Discovering French

**Summary:** In Unit 9, students will be able to buy food and order a meal. They will learn to express quantities and use object pronouns. They will be introduced to the concept of the partitive, and learn the differences between object pronouns in French and English. The culture will focus on French meals, restaurants, and cafeterias, as well as grocery-shopping habits in France.

### **Outcomes Unit 9-**

- Students will learn to talk about their favorite foods, and to describe the different meals of the day.
- Students will learn to prepare and shopping list and purchase the necessary food.
- Students will learn to set the table and order a meal in a restaurant.
- Students will be able to ask for a certain amount or quantity of something.
- Students will be able to make requests.
- Students will be able to use object pronouns.

## Summative Assessment

### **New Jersey Standards for the Intermediate-Low Learner Range**

#### **7.1.A.: Interpretive Mode-**

- Comprehend brief oral exchanges on familiar oral topics.
- Identify familiar people, places and objects based on oral and/or simple written descriptions.
- Listen to simple passages from age-appropriate, culturally authentic selections for enjoyment and information.
- Connect the learning of the target language to information studied in other core-content areas.

### **7.1.B: Interpersonal Mode-**

- Give and follow simple oral directions, commands and requests for participating in age-appropriate classroom activities.
- Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
- Engage in short conversations about personal experiences or events and/or topics studied in other core content areas.

### **7.1.C: Presentational Mode-**

- Copy/write words, phrases, or simple guided texts on familiar topics.
- Name and label tangible products and imitate practices from the target culture.
- Imitate, recite, and/or dramatize simple skits.
- Present orally or in writing information from age-appropriate, culturally authentic selections.

### **7.2.A.: Interpretive Mode-**

- Identify daily practices of people in the target culture.
- Explain how the attitudes and beliefs (perspectives) of the target culture are reflected in cultural practices.
- Identify distinctive cultural products of the target culture.
- Identify aspects of the target culture presented in photographs and videos.

### **7.2.B: Interpersonal Mode-**

- Participate in a variety of oral and/or written activities after listening to age-appropriate, culturally authentic selections.
- Use culturally appropriate etiquette in verbal and non-verbal communication in a variety of social situations.

**7.2.C: Presentational Mode-**

- Identify and reproduce expressive products typical of the target culture.

-Present the results of research showing the extent of diversity in products and practices that exist within the target language/culture.