



Curriculum for Spanish in Grade 8

Mendham Township Middle School

Preliminary Lesson-Avancemos!

Summary: In this introductory lesson, students will review topics introduced in the 7th grade curriculum, including definite and indefinite articles, noun/adjective agreement, telling time, numbers preceding nouns, the contractions “del” and “al”, possessive adjectives, the date, making comparatives, and using the verbs “hacer” and “ir”. Culture will focus on Mexico’s Independence Day.

Outcomes Preliminary Lesson:

- Students will be able to correctly use the definite and indefinite articles before nouns
- Students will be able to form the correct noun/adjective agreement
- Students will be able to tell time and date
- Students will be able to use the correct ordinal numbers
- Students will be able to express where they are going to and coming from
- Students will be able to show possession through adjectives
- Students will be able to use the comparative of adjectives
- Students will be able to use the verb “hacer” in the present and the verb “ir” + a + infinitive to form the future.
- Students will be able to discuss the significance of Sept. 15-16 in the history of Mexico.

Summative Assessment

New Jersey Standards for the Novice Level

7.1.A.: Interpretive Mode-

- Comprehend brief oral exchanges on familiar topics such as weather.
- Identify familiar people, places, and objects based on oral and/or written descriptions.

7.1.B: Interpersonal Mode-

- Give and follow simple oral directions, commands and requests for participating in age-appropriate classroom activities.
- Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
- Exchange information using words, phrases, and short sentences practiced in class on familiar topics.

7.1.C: Presentational Mode-

- Copy/write words, phrases, or simple guided texts on familiar topics.
- Name and label tangible products and imitate practices from the target culture.
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7.2.A.: Interpretive Mode-

- Identify daily practices of people in the target culture.
- Identify basic geographical features and some common landmarks in countries where the target language is spoken.

7.2.B: Interpersonal Mode-

- Participate in a variety of oral and/or written activities after listening to age-appropriate, culturally authentic selections.

7.2.C: Presentational Mode-

- Participate in age-appropriate activities related to special events celebrated in the target culture.

Unit 5: Avancemos

Summary: In unit 5, students will review stem-changing verbs, location words, colors and clothing, and direct object pronouns. They will learn to describe household activities and furniture, use the verbs “ser” and “estar”, continue to use ordinal numbers, conjugate the verbs “dar, decir, poner, salir, traer, poner and venir, and form affirmative “tu” commands. The culture will focus on Ecuador and Panama.

Outcomes Unit 5

- Students will be able to know when to use the verbs “ser” vs. “estar”.
- Students will be able to describe the rooms and furniture of a house.
- Students will be able to correctly conjugate more irregular verbs.
- Students will be able to replace nouns with direct object pronouns.
- Students will be able to give affirmative commands in the familiar “tu” form.
- Students will be able to ask and answer questions concerning location.
- Students will be able to locate, give cultural descriptions of holidays, and identify geographical highlights of Ecuador and Panama.
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Summative Assessment

New Jersey Standards for the Novice Level

7.1.A.: Interpretive Mode-

- Demonstrate comprehension of simple, oral directions, commands, and requests through appropriate physical response.
- Comprehend brief oral exchanges on familiar topics.
- Identify familiar people, places and objects based on oral and/or simple written descriptions.
- Listen to simple passages from age-appropriate, culturally authentic selections for enjoyment and information

7.1.B: Interpersonal Mode-

- Give and follow simple oral directions, commands and requests for participating in age-appropriate classroom activities.
- Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
- Exchange information using words, phrases, and short sentences practiced in class on familiar topics.
- Exchange basic information about the main characters, main idea, and setting from age-appropriate culturally authentic selections.

7.1.C: Presentational Mode-

- Copy/write words, phrases, or simple guided texts on familiar topics.
- Present orally or in writing information from age-appropriate, culturally authentic selections..
- Imitate, recite, and/or dramatize simple skits.

7.2.A.: Interpretive Mode-

- Identify daily practices of people in the target culture
- Identify basic geographical features and some common landmarks in countries where the target language is spoken.
- Identify aspects of the target culture presented in photographs and videos.

7.2.B: Interpersonal Mode-

- Participate in a variety of oral and/or written activities after listening to age-appropriate, culturally authentic selections.
- Demonstrate and discuss in some detail observable patterns of behavior and social conventions of the peer group in the target culture and make comparisons with the U.S.

7.2.C: Presentational Mode-

- Participate in age-appropriate activities related to special events celebrated in the target culture.

Unit 6 – **Avancemos**

Summary: In Unit 6, students will review numbers from 200-1000, form the comparatives of adjectives, tell time, express likes and dislikes, and use stem-changing verbs. They will learn the verbs “jugar, saber, and conocer” in the present tense and “ar” verbs in the preterite tense. They will talk about sports, staying healthy and the parts of the body. The cultural focus will be on the Dominican Republic.

Outcomes Unit 6

- Students will be able to use the verb “jugar” with various sports and activities.
- Students will be able to distinguish the difference between “saber” and “conocer”.
- Students will be able to identify the parts of the body.
- Students will be able to form the preterite tense of regular and irregular “ar” verbs.
- Students will be able to locate and discuss sports and life in the Dominican Republic.

Summative Assessment

New Jersey Standards for the Novice Level

7.1.A.: Interpretive Mode-

- Comprehend brief oral exchanges on familiar topics.
- Identify familiar people, places and objects based on oral and/or simple written descriptions.
- Listen to simple passages from age-appropriate, culturally authentic selections for enjoyment and information.
- Discuss people, places, objects and daily activities based on oral or written descriptions.

7.1.B: Interpersonal Mode-

- Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
- Exchange information using words, phrases, and short sentences practiced in class on familiar topics.
- Ask and respond to factual and interpretive questions of a personal nature or on school-related topics.

7.1.C: Presentational Mode-

- Copy/write words, phrases, or simple guided texts on familiar topics.
- Imitate, recite, and/or dramatize simple skits.
- Present orally or in writing information from age-appropriate, culturally authentic selections.
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7.2.A.: Interpretive Mode-

- Identify daily practices of people in the target culture
- Identify basic geographical features and some common landmarks in countries where the target language is spoken.
- Identify aspects of the target culture presented in photographs.
- Compare daily practices of people in the target culture with their own.

7.2.B: Interpersonal Mode-

-Participate in a variety of oral and/or written activities after listening to age-appropriate, culturally authentic selections.

-Discuss various elements of age-appropriate, culturally authentic selections and identify how they reflect certain aspects of the target culture.

7.2.C: Presentational Mode-

-Participate in age-appropriate activities related to special events celebrated in the target culture.

Unit 7: Avancemos

Summary: In Unit 7, students will review the affirmative “tu” commands, telling time, food and beverages, noun/adjective agreement, places around town, stem-changing verbs in the present, and the preterite of “ar” verbs. They will learn how to send e-mails and make phone calls. They will identify places of interest and tell when events occur. They will learn the preterite tense of “er” and “ir” verbs, as well as the irregular verbs “ir, ser and hacer”. They will learn additional negative words, such as “no one” and “nothing”, and how to use the correct pronouns after prepositions. The culture will focus on the food, museums, beaches and “slang” expressions in Argentina.

Outcomes Unit 7

-Students will be able to send e-mails and make phone calls in the target language.

- Students will be able to discuss when events occur in various places of interest.

-Students will be able to use affirmative and negative words correctly.

-Students will learn the preterite tense of regular “er” and “ir” verbs, and the irregular preterites of “ir, ser and hacer”.

-Students will learn to use the correct pronouns following a preposition.

-Students will explore the geography, food and culture of Argentina.

Summative Assessment

New Jersey Standards for the Novice Level

7.1.A.: Interpretive Mode-

- Demonstrate comprehension of simple, oral directions, commands, and requests through appropriate physical response
- Comprehend brief oral exchanges on familiar oral topics
- Identify familiar people, places and objects based on oral and/or simple written descriptions
- Listen to simple passages from age-appropriate, culturally authentic selections for enjoyment and information
- Recognize common gestures, intonation and other visual or auditory cues of the target culture

7.1.B: Interpersonal Mode-

- Give and follow simple oral directions, commands and requests for participating in age-appropriate classroom activities.
- Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
- Exchange information using words, phrases, and short sentences practiced in class on familiar topics.
- Exchange basic information about the main characters, main idea, and setting from age-appropriate culturally authentic selections.

7.1.C: Presentational Mode-

- Copy/write words, phrases, or simple guided texts on familiar topics.
- Name and label tangible products and imitate practices from the target culture.
- Imitate, recite, and/or dramatize simple skits.
- Present orally or in writing information from age-appropriate, culturally authentic selections.

7.2.A.: Interpretive Mode-

- Identify daily practices of people in the target culture
- Identify basic geographical features and some common landmarks in countries where the target language is spoken.
- Identify distinctive cultural products of the target culture
- Identify aspects of the target culture presented in photographs and videos.

7.2.B: Interpersonal Mode-

- Imitate culturally appropriate etiquette in verbal and non-verbal communication during greetings, leave-takings, and daily classroom interactions.

-Participate in a variety of oral and/or written activities after listening to age-appropriate, culturally authentic selections.

-Demonstrate and discuss in some detail observable patterns of behavior and social conventions of the peer group in the target culture and make comparisons with the U.S.

7.2.C: Presentational Mode-

- Identify and reproduce expressive products typical of the target culture.

-Compare and contrast similarities and differences between tangible products of the target culture and their own.

Unit 8 – Avancemos

Summary: In Unit 8, students will review the preterite tense of “hacer”, direct object pronouns, parts of the body, household chores and activities, telling time, family, numbers from 2-1000, classroom objects, and things they like to do. They will learn to talk about their daily routines, vacation plans and leisure activities. They will learn to use reflexive verbs and the present progressive verb tense. They will be introduced to indirect object pronouns and demonstrative adjectives. The cultural focus will be on Costa Rica and Uruguay, with their food, market places and vacation sites.

Outcomes Unit 8

- Students will be able to daily routines, leisure activities and vacation plans.
- Students will be able to use reflexive verbs and the present progressive tense.
- Students will be able to use indirect object pronouns and demonstrative adjectives.
- Students will learn to appreciate the scenic beauty and culture of Costa Rica and Uruguay.

Summative Assessment

New Jersey Standards for the Novice Level

7.1.A.: Interpretive Mode-

- Comprehend brief oral exchanges on familiar oral topics.
- Identify familiar people, places and objects based on oral and/or simple written descriptions.
- Listen to simple passages from age-appropriate, culturally authentic selections for enjoyment and information.
- Connect the learning of the target language to information studied in other core-content areas.

7.1.B: Interpersonal Mode-

- Give and follow simple oral directions, commands and requests for participating in age-appropriate classroom activities.
- Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
- Exchange in short conversations about personal experiences or events and/or topics studied in other core content areas.

7.1.C: Presentational Mode-

- Copy/write words, phrases, or simple guided texts on familiar topics.
- Name and label tangible products and imitate practices from the target culture.
- Imitate, recite, and/or dramatize simple skits.
- Present orally or in writing information from age-appropriate, culturally authentic selections.

7.2.A.: Interpretive Mode-

- Identify daily practices of people in the target culture.
- Identify basic geographical features and some common landmarks in countries where the target language is spoken.
- Identify distinctive cultural products of the target culture.
- Identify aspects of the target culture presented in photographs and videos.

7.2.B: Interpersonal Mode-

- Participate in a variety of oral and/or written activities after listening to age-appropriate, culturally authentic selections.
- Describe past and present issues, events, and/or trends from the target culture perspective and the U.S. perspective.

7.2.C: Presentational Mode-

- Identify and reproduce expressive products typical of the target culture.

-Reproduce a variety of tangible products typical of the target culture.

-Present the results of research showing the extent of diversity in products and practices that exist within the target language/culture.